



**Part A: General Information, *continued***

**4. Date of observation:**

MON. DAY YEAR

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

**5. Number of students in observed class:**

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**6. Time of observation (mark one):**

- ☐ Morning  
(before Noon)
- ☐ Afternoon  
(Noon to 6 p.m.)
- ☐ Evening  
(after 6 p.m.)

## Part B: Teacher Observations

**Please read these directions carefully before proceeding.** Below are 50 statements describing various aspects of teacher performance while conducting a class. Please read each item carefully and indicate whether or not the behavior described was exhibited by the observed teacher. Enter your response according to the following scale:

- A) The teacher **performed this behavior**
- B) The teacher **did not perform this behavior when given the opportunity to do so**
- C) The teacher **did not have the opportunity to perform this behavior**

Note that some of the statements (e.g., Item #3) describe *negative* as opposed to positive aspects of performance. If the teacher under observation *exhibits negative behavior* as described in an item, indicate this by selecting Option A. If the teacher *had the opportunity to, but avoided* performing the negative behavior, select Option B. If the teacher *had no opportunity* to perform the negative behavior, choose Option C.

This scale assumes that the teacher under observation had adequate opportunity to deliver a complete lesson, including a motivation, demonstrations (if applicable), questions/answers, and a summarization. Therefore, in order to make a fair and valid appraisal, the rater should conduct the observation long enough to see the teacher perform, or at least have sufficient opportunity to perform, all of the functions measured in this scale.

	A) Performed this behavior	B) Did not perform this behavior when given the opportunity	C) Did not have the opportunity to perform this behavior
1) The teacher's questions required the students to apply the concepts of the lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) The teacher assisted the students in formulating the general concept by analyzing data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) The teacher failed to use a motivation to start the lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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