N A T I O N A L M E A S U R E M E N T TEST N G

Teacher Observation Scale (TOS) TM

Form A

Part A:

Marking Instructions

- Use a No. 2 pencil only.
- Do not use ink, ball point, or felt tip pens.
- Make solid marks that fill the oval completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.
- · Do not fold, tear, or mutilate this form.

CORRECT



INCORRECT

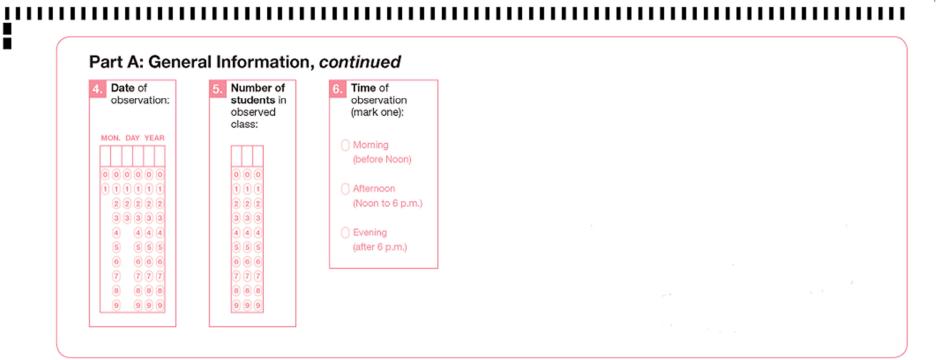
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Part B: Teacher Observations

Please read these directions carefully before proceeding. Below are 50 statements describing various aspects of teacher performance while conducting a class. Please read each item carefully and indicate whether or not the behavior described was exhibited by the observed teacher. Enter your response according to the following scale:

- A) The teacher performed this behavior
- B) The teacher did not perform this behavior when given the opportunity to do so
- C) The teacher did not have the opportunity to perform this behavior

Note that some of the statements (e.g., Item #3) describe negative as opposed to positive aspects of performance. If the teacher under observation exhibits negative behavior as described in an item, indicate this by selecting Option A. If the teacher had the opportunity to, but avoided performing the negative behavior, select Option B. If the teacher had no opportunity to perform the negative behavior, choose Option C.

This scale assumes that the teacher under observation had adequate opportunity to deliver a complete lesson, including a motivation, demonstrations (if applicable), questions/answers, and a summarization. Therefore, in order to make a fair and valid appraisal, the rater should conduct the observation long enough to see the teacher perform, or at least have sufficient opportunity to perform, all of the functions measured in this scale.

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| | M | B) When & | O'D being | O N | |
| 1) The teacher's questions required the students to apply the concepts of the lesson. | 0 | 0 | 0 | т | 1 |
| 2) The teacher assisted the students in formulating the general concept by analyzing data. | 0 | | 0 | ó | |
| 3) The teacher failed to use a motivation to start the lesson. | 0 | | 0 | т | |
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