



BLOOMFIELD COLLEGE

**FACT BOOK
2009**

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COLLEGE
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2009**

**Office of Institutional Research and Assessment
Office of Financial Affairs**

Foreword

This is the eighth edition of the Bloomfield College *Fact Book*. It provides a statistical overview of major aspects of the College pertaining to students and instructional resources. This year's *Fact Book* includes data from the 2008-2009 academic year, and from previous academic years, thereby allowing for the analysis of trends and historical patterns. Suggestions concerning the inclusion of additional information or ways of improving this publication will continue to be welcomed by this office.

INSTITUTIONAL RESEARCH AND ASSESSMENT
OFFICE OF FINANCIAL AFFAIRS

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Bloomfield College at a Glance

Bloomfield College is an independent college historically related to the Presbyterian Church (U.S.A.). Strategically located in the New Jersey-New York metropolitan region, the College offers academic programs leading to the Bachelor of Arts and Bachelor of Science degrees. The mission of Bloomfield College is: *To prepare students to attain academic, personal and professional excellence in a multicultural and global society.* Programs of study are rooted in the liberal arts, and assist students in obtaining the skills, knowledge, and values they need to become empowered individuals, engaged in renewing themselves, their relationships, their workplaces, and their communities.

Significant facts about Bloomfield College include the following:

- Overall enrollment at Bloomfield College has displayed a somewhat of a decrease, from a high of 2,212 students in the Fall of 2005, to an enrollment of 2029 in the Fall of 2008. (Table 1A)
- The college continues to have a predominantly female student population. (Table 1B)
- The ethnic background of enrolled students continues to be predominantly African American and Hispanic. The proportion of White students remains at about 16%. (Table 1C)
- The breakdown of males to females is now essentially even (i.e. 50% each) for white students, while for African Americans, Asians and Hispanics, females outnumber males about two to one. (Table 1D)
- The current median ages of day, evening, and weekend/accelerated students are 20, 28, and 30 respectively. (Table 1J)
- Since the Fall of 2002, enrollment in the CAT Division has increased by over 80%, and in the Education Division by 132%. The number of Pre-Nursing students increased by 64%. Over the same period of time, enrollment within the Business/CIS division dropped by 38%. (Table 1L)
- Pre-Nursing and Sociology-Criminal Justice are currently the major fields with the largest enrollments. (Table 1M)
- As of Fall 2008, about 62% of all students were from Essex, Hudson, or Passaic counties. (Table 1O)
- The median family incomes of day, evening, and weekend/accelerated students are \$31,611, \$30,909, and \$29,150 respectively. (Table 1P)
- During the Academic Year 2008-2009, 85% of all students received at least some financial aid. (Table 7D)
- In 2008, the College had 557 students were enrolled during one or more summer semesters. (Table 1Q)

- The rate of first-year retention for Full-time Day Freshmen is currently at 68.3%. The six-year graduation rate for Full-time Day Freshmen is just under 37%. (Table 3A)
- For the Spring of 2008, female students accounted for 69% (Table 3E), and African American and Hispanic students accounted for over 66% (Table 3F) of the graduating class.
- In the Spring 2008, the concentrations with the largest numbers of graduates were Psychology, Business-General Management, and Nursing. (Table 3J)
- Over 15% of Full-time Day Freshmen transfer to state or community colleges after their first year at Bloomfield (Tables 3B and 3C).
- From June 2005 to June 2008, the net assets of the College increased from \$25.1 million to \$33.6 million. (Table 7A)
- From June 2005 to June 2008, the total revenue of the College increased from \$30.6 million to \$33.6 million. (Table 7B)

Overview of Bloomfield College

Founded in 1868 as a seminary providing instruction to German-speaking students preparing for service in the Presbyterian ministry, Bloomfield College is today a four-year liberal arts and pre-professional institution, attracting students from New Jersey's suburban and inner city neighborhoods, and from many countries around the globe. The campus rests on 12.5 acres within the township of Bloomfield, in the suburban Newark area. Bloomfield College currently enrolls approximately 2,209 undergraduates, about 78% of whom are full-time. The College offers flexible class schedules that include accelerated and evening sessions.

The student body is approximately 66% female, 49% African American, 21% Hispanic, and 16% White. Many Bloomfield College students are first generation college students, or are professionals seeking to keep pace with a changing market place. As of Fall of 2009, about 409 students reside on campus, and another 138 students are housed at an off-campus hotel. In the Fall of 2008, Bloomfield College welcomed 627 new freshman and transfer students; 392 of these new students were full-time day freshmen.

As of the Fall of 2008, the faculty was comprised of 70 full-time professors (28 male, 42 female), plus 172 adjunct professors. The administration and staff is comprised of approximately 266 full and part-time employees. Many of the faculty and administration are national leaders in scholarship, developing innovative ways to meet the intellectual, social and demographic changes in society.

Bloomfield College has for-credit Certification programs in Digital Media, Diversity Training, Game Design, Game Programming, Gerontology, Network Engineering, and Supply Chain Management, several of which are offered in an accelerated format. The College provides developmental courses in basic reading, writing, and mathematics skills for those students who need them. Courses in English for Academic Purposes (English as a Second Language) are offered as well.

The Institute for Technology and Professional Studies (ITPS) is an umbrella for all non-credit programs courses at Bloomfield College, covering such areas as ESL workshops, computer science, professional development, allied health, and medical-related areas. The Advanced Technology Institute is the largest IT trainer in New Jersey Higher Education, and is an authorized education center for network certification programs offered by Sun Microsystems, Cisco Systems, Microsoft, Oracle, CIW, Check Point, CWNP, LINUX, and Hewlett Packard. ITPS enrolls students from a variety of countries including Korea, China, Mongolia, Peru, and Romania.

Overview, continued

In recent years, the College has received major funding from the Bestfoods Educational Foundation, the George I. Alden Trust, the CR Bard Foundation, the Dana Beck Fancher Missions Fund, the Stephen and Mary Birch Foundation, the Booth Ferris Foundation, the Margaret A. Cargill Foundation, the Ambrose and Ida Fredrickson Foundation, the Graymer Foundation, the Hyde and Watson Foundation, the Investors Savings Bank Charitable Foundation, Johnson & Johnson, the Harold I. and Faye B. Liss Foundation, the New Jersey Council for the Humanities, the Charlotte W. Newcombe Foundation, the George A. Ohl Jr. Trust Foundation, the Provident Bank Foundation, PSE&G, the Schering-Plough Foundation, the Walter and Louise Sutcliffe Foundation, the Edward and Stella Van Houten Memorial Fund, the United States Department of Education (Student Support Services Program, Title III Part A Programs Strengthening Institutions, Ronald E. McNair Post-Baccalaureate Achievement Program, Predominantly Black Institutions Program, and the Fund for the Improvement of Post-Secondary Education), and the National Science Foundation (the Louis Stokes Alliance for Minority Participation in the Sciences). Funding was also received from the State of New Jersey toward the construction of the Learning Resource Center.

In August of 2009, *Forbes* magazine listed Bloomfield College as fifth overall in the state of New Jersey in its *America's Best Colleges 2009* rankings. Of the 14 private colleges and universities in New Jersey, seven were included in the rankings, with Bloomfield appearing third, after Princeton and Drew Universities.

Bloomfield College is chartered by the State of New Jersey and accredited by the Middle States Association of Colleges and Schools. Its academic programs are approved by the New Jersey Commission on Higher Education. The Nursing program at Bloomfield College is accredited by the New Jersey Board of Nursing, and the Commission on Collegiate Nursing Education. The Education program is accredited by the National Teacher Education Accreditation Council (TEAC). Bloomfield College is related to the Presbyterian Church, USA through the Synod of the Northeast, and is a member of the Association of Presbyterian Colleges and Universities.

SECTION I

ENROLLED STUDENTS
(All Levels)

I. Enrolled Students (All Levels)

Enrolled Students (All Levels)

The data in this section describe the characteristics of all enrolled students, including incoming first year students. Table 1A displays the numbers and percentages of enrolled students by Full-Time/Part-Time, and Day/Evening/Weekend or Accelerated status. For instance, 1,384 (or 68.2%) of the 2,029 students enrolled in the Fall of 2008 were Full-Time Day students. A Day student is defined as a student taking at least one day course. An Evening student is defined as a student taking evening courses only. A Weekend student is defined as a student taking at least one weekend course. Accelerated students are defined as those who were accepted as such into the program. A student enrolled as both an evening student and as a weekend student is counted as a Accelerated student. A student is classified as full-time if he/she is enrolled in three or more day, evening, or weekend/accelerated classes (or any combination thereof), while students enrolled in fewer than three courses are classified as part-time. For example, a student registered for one weekend and two evening classes is counted as a full-time weekend student.

Table 1A also presents the Full-Time Equivalency (FTE) figures for each year, which are based on the following formula:

$$\text{FTE} = \text{Number of Full-Time Students} + (\text{Number of Part-Time Students} \div 3)$$

Thus, for the Fall of 2008, the FTE is computed as:

$$\begin{aligned} \text{FTE} &= 1,582 + (447 \div 3) \\ &= 1,582 + 149 \\ &= 1,731 \end{aligned}$$

Figure 1A graphically presents the total enrollment figures appearing in Table 1A. The data in Table 1A and Figure 1A do *not* include non-credit students or audit students.

Table 1B presents the total enrollment by gender. For instance, 697 (or 34.4%) of the 2,029 students enrolled in the Fall of 2008 were Males. Table 1C presents the total enrollment by ethnicity. Table 1D presents the enrollment of all students by ethnicity and gender, combining the day, evening, and weekend populations. For instance, the table shows that 724 (or 72.4%) of the 1,000 African American students enrolled during the Fall of 2008 were females.

Table 1E presents total enrollment by ethnicity and day/evening/weekend status. For instance, the table shows that 257 (or 78.1%) of the 329. White students enrolled during the Fall of 2008 were day students. Table 1F presents the inverse of Table 1E (i.e., total enrollment by day/evening/weekend or accelerated status, and ethnicity).

Table 1G presents total enrollment by ethnicity and residency/commuter status. The table shows, for instance, that 350 (or 82.5%) of the 424 Hispanic students enrolled during the Fall of 2008 were commuters. Note that the resident figures in the table include students residing in the

I. Enrolled Students (All Levels)

off-campus hotel. Table 1H presents the inverse of Table 1G (i.e., total enrollment by residency/commuter status and ethnicity).

Table 1I presents the total College enrollment by age category. For instance, 352 (or 17.3%) of the 2,029 students enrolled during the Fall 2008 semester were ages 22 through 24.

Table 1J presents the mean and median ages of enrolled students by day/evening/weekend or accelerated status. For example, the mean and median ages of the Fall 2008 day student population were 22.28 and 20 respectively. Table 1K provides a breakdown of all enrolled students by primary spoken language.

Table 1L presents the numbers and percentages of enrolled students by division. For example, during the Fall of 2008, there were 276 students enrolled in the Creative Arts and Technology Division, which accounted for 13.6% of the total enrollments. Note that the figure for the Education Division includes students enrolled in other disciplines co-concentrating in teacher education. Table 1M presents lists the top ten majors/concentrations in terms of enrollment. The table includes both the numbers of students within each field as well as the percentages of the total student body. For example, the table shows that the major field with the highest enrollment during the Fall 2008 semester was Pre-Nursing, with 212 students enrolled, representing 10.4% of the 2,029 students enrolled that semester. A complete list of the major fields/concentrations of all enrolled students appears in Table 10A in the Appendix. The percentages in Table 10A are percentages within the division.

Table 1N presents the countries of birth for all enrolled students for the Fall of 2008. Note that while a student may be born outside of the United States of America, he or she may still be a US Citizen or Permanent Resident. Thus, the data in Table 1N do not correspond to the number of Non-Resident Aliens appearing in Table 1C.

Table 1O presents a breakdown of the total enrollment by New Jersey county of residence. The table shows, for instance, that 963 (or 47.5%) of the 2,029 students enrolled during the Fall 2008 were from Essex County. A table providing a breakdown of the total enrollment by municipality, as well as county of residence, appears in the Appendix in Table 10B.

Table 1P presents the mean and median reported family incomes of enrolled students by day/evening/weekend or accelerated status. The data in this table only include those students who submitted financial aid applications.

Table 1Q contains the enrollment figures for the Summer terms. The semesters include Summer Sessions I and II (seven-week sessions beginning in May and July respectively), the Summer Trimester (a fourteen-week sessions running from May to August), and three-week Intense Sessions in May, June, and July. The data are broken down by Day/Evening/Weekend or Accelerated Status. The figures for this table represent unduplicated counts of students.

I. Enrolled Students (All Levels)

Enrollment figures for Special Session students (by division and major) appear in Table 1R. The enrollment Figures for the Advanced Technology Institute are presented in Table 1S.

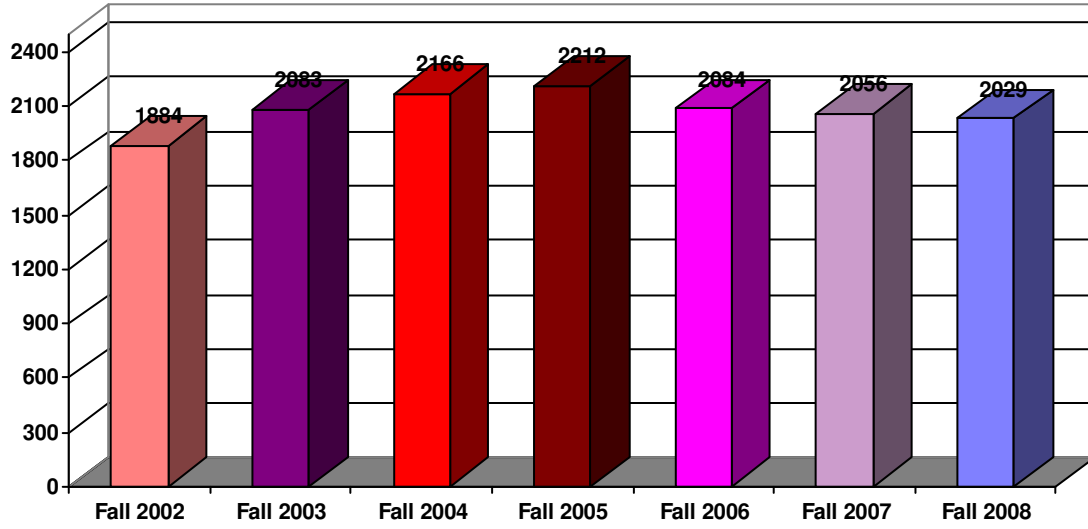
I. Enrolled Students (All Levels)

Table 1A: Total Enrollment By Full/Part-Time, Day/Evening/Weekend or Accelerated Status, including Full-Time Equivalence (FTE) Full-Time Equivalence is computed as full-time enrollment plus one third of part-time enrollment: $FTE = FT + (PT \div 3)$. A Day student is defined as a student taking at least one day course, an Evening student is a student taking evening courses only, and a Weekend student is defined as a student taking at least one weekend course. Accelerated students are defined as those accepted as such in the program. A student is classified as full-time if he/she is enrolled in three or more classes. This table does not include non-credit students or audit students. Though enrollment has dropped since the Fall of 2005, overall, the College has exhibited an increase in student population since 2002.

	Year						
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Full-Time Day	1056 56.1%	1180 56.6%	1252 57.8%	1322 59.8%	1348 64.7%	1330 64.7%	1384 68.2%
Part-Time Day	69 3.7%	66 3.2%	65 3.0%	99 4.5%	145 7.0%	151 7.3%	197 9.7%
Full-Time Evening	299 15.9%	352 16.9%	382 17.6%	317 14.3%	237 11.4%	233 11.3%	198 9.8%
Part-Time Evening	306 16.2%	338 16.2%	264 12.2%	243 11.0%	183 8.8%	227 11.0%	184 9.1%
Full-Time Weekend	64 3.4%	60 2.9%	88 4.1%	82 3.7%	44 2.1%	14 .7%	N/A
Part-Time Weekend	90 4.8%	87 4.2%	115 5.3%	149 6.7%	127 6.1%	101 4.9%	N/A
Part-Time Accelerated	N/A	N/A	N/A	N/A	N/A	N/A	66 3.3%
Total Full-Time	1419 75.3%	1592 76.4%	1722 79.5%	1721 77.8%	1629 78.2%	1577 76.7%	1582 78.0%
Total Part-Time	465 24.7%	491 23.6%	444 20.5%	491 22.2%	455 21.8%	479 23.3%	447 22.0%
Total Day	1125 59.7%	1246 59.8%	1317 60.8%	1421 64.2%	1493 71.6%	1481 72.0%	1581 77.9%
Total Evening	605 32.1%	690 33.1%	646 29.8%	560 25.3%	420 20.2%	460 22.4%	382 18.8%
Total Weekend/Accelerated	154 8.2%	147 7.1%	203 9.4%	231 10.4%	171 8.2%	115 5.6%	66 3.3%
GRAND TOTAL	1884	2083	2166	2212	2084	2056	2029
Full-Time Equivalent (FTE)	1574	1756	1870	1885	1781	1737	1731

I. Enrolled Students (All Levels)

Figure 1A: Total Enrollment by Year The data for this graphic are obtained from Table 1A.



I. Enrolled Students (All Levels)

Table 1B: Total Enrollment By Gender The data in this table are for all enrolled students, combining Day, Evening, and Weekend/Accelerated populations. The college continues to have a predominantly female student population.

	Year						
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
MALE	610 32.4%	652 31.3%	664 30.7%	690 31.2%	693 33.3%	702 34.1%	697 34.4%
FEMALE	1274 67.6%	1431 68.7%	1502 69.3%	1522 68.8%	1391 66.7%	1354 65.9%	1332 65.6%
TOTAL	1884	2083	2166	2212	2084	2056	2029

Table 1C: Total Enrollment By Ethnicity The data in this table are for all enrolled students, combining Day, Evening, and Weekend/Accelerated populations.

	Year						
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
NR ALIEN	34 1.8%	32 1.5%	25 1.2%	41 1.9%	35 1.7%	35 1.7%	28 1.4%
AFRICAN AMERICAN	956 50.7%	1079 51.8%	1166 53.8%	1161 52.5%	1058 50.8%	1012 49.2%	1000 49.3%
NATIVE AMERICAN	4 .2%	6 .3%	5 .2%	4 .2%	4 .2%	2 .1%	3 .1%
ASIAN	61 3.2%	75 3.6%	72 3.3%	90 4.1%	96 4.6%	90 4.4%	75 3.7%
HISPANIC	332 17.6%	366 17.6%	418 19.3%	402 18.2%	375 18.0%	414 20.1%	424 20.9%
WHITE	324 17.2%	324 15.6%	314 14.5%	347 15.7%	333 16.0%	331 16.1%	329 16.2%
NO RESPONSE	173 9.2%	201 9.6%	166 7.7%	167 7.5%	183 8.8%	172 8.4%	170 8.4%
TOTAL	1884	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table 1D: Total Enrollment By Ethnicity and Gender The data in this table are for all enrolled students, combining Day, Evening, and Weekend/Accelerated populations.

ETHNICITY	GENDER	FALL 2002	FALL 2003	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
NR Alien	Male	13 38.2%	13 40.6%	13 52.0%	23 56.1%	14 40.0%	12 34.3%	12 42.9%
	Female	21 61.8%	19 59.4%	12 48.0%	18 43.9%	22 60.0%	23 65.7%	16 57.1%
	Total	34	32	25	41	35	35	28
African American	Male	300 31.4%	322 29.8%	341 29.2%	329 28.3%	306 28.9%	300 29.6%	276 27.6%
	Female	656 68.6%	757 70.2%	825 70.8%	832 71.7%	752 71.1%	712 70.4%	724 72.4%
	Total	956	1079	1166	1161	1058	1012	1000
Native American	Male	0 .0%	2 33.3%	2 40.0%	2 50.0%	2 50.0%	1 50.0%	1 33.3%
	Female	4 100.0%	4 66.7%	3 60.0%	2 50.0%	2 50.0%	1 50.0%	2 66.7%
	Total	4	6	5	4	4	2	3
Asian	Male	27 44.3%	33 44.0%	33 45.8%	37 41.1%	36 37.5%	35 38.9%	27 36.0%
	Female	34 55.7%	42 56.0%	39 54.2%	53 58.9%	60 62.5%	55 61.1%	48 64.0%
	Total	61	75	72	90	96	90	75
Hispanic	Male	102 30.7%	112 30.6%	117 28.0%	109 27.1%	124 33.1%	152 36.7%	158 37.3%
	Female	230 69.3%	254 69.4%	301 72.0%	293 72.9%	251 66.9%	262 63.3%	266 62.7%
	Total	332	366	418	402	375	414	424
White	Male	117 36.1%	113 34.9%	117 37.3%	140 40.3%	150 45.0%	151 45.6%	166 50.5%
	Female	207 63.9%	211 65.1%	197 62.7%	207 59.7%	183 55.0%	180 54.4%	163 49.5%
	Total	324	324	314	347	333	331	329
No Response	Male	51 29.5%	57 28.4%	41 24.7%	50 29.9%	61 33.5%	51 29.7%	57 33.5%
	Female	122 70.5%	144 71.6%	125 75.3%	117 70.1%	122 66.7%	121 70.3%	113 66.5%
	Total	173	201	166	167	183	172	170
GRAND TOTAL		1884	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table 1E: Total Enrollment By Ethnicity and Day/Evening/Weekend or Accelerated Status

ETHNICITY	DAY/EVENING/ WEEKEND STATUS	FALL 2002	FALL 2003	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
NR Alien	Day	23 67.6%	24 75.0%	17 68.0%	30 73.2%	29 82.9%	29 82.9%	24 85.7%
	Evening	10 29.4%	8 25.0%	7 28.0%	10 24.4%	6 17.1%	6 17.1%	4 14.3%
	Weekend/Accelerated	1 2.9%	0 .0%	1 4.0%	1 2.4%	0 .0%	0 .0%	0 .0%
	Total	34	32	25	41	35	35	28
African American	Day	608 63.6%	687 63.7%	737 63.2%	764 65.8%	775 73.3%	726 71.7%	767 76.7%
	Evening	277 29.0%	333 30.9%	340 29.2%	301 25.9%	225 21.3%	257 25.4%	211 21.1%
	Weekend/Accelerated	71 7.4%	59 5.5%	89 7.6%	96 8.3%	58 5.5%	29 2.9%	22 2.2%
	Total	956	1079	1166	1161	1058	1012	1000
Native American	Day	3 75.0%	3 50.0%	3 60.0%	2 50.0%	4 100.0%	2 100.0%	3 100.0%
	Evening	1 25.0%	3 50.0%	2 40.0%	1 25.0%	0 .0%	0 .0%	0 .0%
	Weekend/Accelerated	0 .0%	0 .0%	0 .0%	1 25.0%	0 .0%	0 .0%	0 .0%
	Total	4	6	5	4	4	2	3
Asian	Day	39 63.9%	42 56.0%	45 62.5%	58 64.4%	80 83.3%	75 83.3%	69 92.0%
	Evening	20 32.8%	28 37.3%	23 31.9%	24 26.7%	14 14.6%	11 12.2%	5 6.7%
	Weekend/Accelerated	2 3.3%	5 6.7%	4 5.6%	8 8.9%	2 2.1%	4 4.4%	1 1.3%
	Total	61	75	72	90	96	90	75
Hispanic	Day	212 63.9%	228 62.3%	249 59.6%	259 64.4%	263 70.1%	305 73.7%	330 77.8%
	Evening	104 31.3%	117 32.0%	137 32.8%	99 24.6%	88 23.5%	94 22.7%	85 20.0%
	Weekend/Accelerated	16 4.8%	21 5.7%	32 7.7%	44 10.9%	24 6.4%	15 3.6%	9 2.1%
	Total	332	366	418	402	375	414	424
White	Day	150 46.3%	152 46.9%	175 55.7%	203 58.5%	230 69.1%	233 70.6%	257 78.1%
	Evening	130 40.1%	130 40.1%	88 28.0%	82 23.6%	55 16.5%	48 14.5%	47 14.3%
	Weekend/Accelerated	44 13.6%	42 13.0%	51 16.2%	62 17.9%	48 14.4%	50 15.1%	25 7.6%
	Total	324	324	314	347	333	331	329
No Response	Day	90 52.0%	110 54.7%	91 54.8%	105 62.9%	112 61.2%	111 64.5%	131 77.1%
	Evening	63 36.4%	71 35.3%	49 29.5%	43 25.7%	32 17.5%	44 25.6%	30 17.6%
	Weekend/Accelerated	20 11.6%	20 10.0%	26 15.7%	19 11.4%	39 21.3%	17 9.9%	9 5.3%
	Total	173	201	166	167	183	172	170
GRAND TOTAL		1884	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table 1F: Total Enrollment By Ethnicity and Day/Evening/Weekend or Accelerated Status

This table presents the same data appearing in Table 1E, in reverse. Table 1E presents Day/Evening/Weekend or Accelerated status within ethnicity; this table presents ethnicity within Day/Evening/Weekend or Accelerated status.

DAY/EVENING/ WEEKEND STATUS	ETHNICITY	FALL 2002	FALL 2003	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
Day	NR Alien	23 2.0%	24 1.9%	17 1.3%	30 2.1%	29 1.9%	29 2.0%	24 1.5%
	African American	608 54.0%	687 55.1%	737 56.0%	764 53.8%	775 51.9%	726 49.0%	767 48.5%
	Native American	3 .3%	3 .2%	3 .2%	2 .1%	4 .3%	2 .1%	3 .2%
	Asian	39 3.5%	42 3.4%	45 3.4%	58 4.1%	80 5.4%	75 5.1%	69 4.4%
	Hispanic	212 18.8%	228 18.3%	249 18.9%	259 18.2%	263 17.6%	305 20.6%	330 20.9%
	White	150 13.3%	152 12.2%	175 13.3%	203 14.3%	230 15.4%	233 15.7%	257 16.3%
	No Response	90 8.0%	110 8.8%	91 6.9%	105 7.4%	112 7.5%	111 7.5%	131 8.3%
	Total	1125	1246	1317	1421	1493	1481	1581
	Evening	NR Alien	10 1.7%	8 1.2%	7 1.1%	10 1.8%	6 1.4%	6 1.3%
African American		277 45.8%	333 48.3%	340 52.6%	301 53.8%	225 53.6%	257 55.9%	211 55.2%
Native American		1 .2%	3 .4%	2 .3%	1 .2%	0 .0%	0 .0%	0 .0%
Asian		20 3.3%	28 4.1%	23 3.6%	24 4.3%	14 3.3%	11 2.4%	5 1.3%
Hispanic		104 17.2%	117 17.0%	137 21.2%	99 17.7%	88 21.0%	94 20.4%	85 22.3%
White		130 21.5%	130 18.8%	88 13.6%	82 14.6%	55 13.1%	48 10.4%	47 12.3%
No Response		63 10.4%	71 10.3%	49 7.6%	43 7.7%	32 7.6%	44 9.6%	30 7.9%
Total		605	690	646	560	420	460	382
Weekend/Accelerated		NR Alien	1 .6%	0 .0%	1 .5%	1 .4%	0 .0%	0 .0%
	African American	71 46.1%	59 40.1%	89 43.8%	96 41.6%	58 33.9%	29 25.2%	22 33.3%
	Native American	0 .0%	0 .0%	0 .0%	1 .4%	0 .0%	0 .0%	0 .0%
	Asian	2 1.3%	5 3.4%	4 2.0%	8 3.5%	2 1.2%	4 3.5%	1 1.5%
	Hispanic	16 10.4%	21 14.3%	32 15.8%	44 19.0%	24 14.0%	15 13.0%	9 13.6%
	White	44 28.6%	42 28.6%	51 25.1%	62 26.8%	48 28.1%	50 43.5%	25 37.9%
	No Response	20 13.0%	20 13.6%	26 12.8%	19 8.2%	39 22.8%	17 14.8%	9 13.6%
	Total	154	147	203	231	171	115	66
	GRAND TOTAL	1884	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table 1G: Enrolled Students By Ethnicity and Residency/Commuter Status The data in this table are for all enrolled students, combining Day, Evening, and Weekend/Accelerated populations. Resident students include students housed in the off-campus hotel.

ETHNICITY	COMMUTER /RESIDENT STATUS	FALL 2002	FALL 2003	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
NR Alien	Commuter	26 76.5%	25 78.1%	20 80.0%	35 85.4%	29 82.9%	27 77.1%	22 78.6%
	Resident	8 23.5%	7 21.9%	5 20.0%	6 14.6%	6 17.1%	8 22.9%	6 21.4%
	Total	34	32	25	41	35	35	28
African American	Commuter	791 82.7%	876 81.2%	943 80.9%	918 79.1%	824 77.9%	781 77.2%	739 73.9%
	Resident	165 17.3%	203 18.8%	223 19.1%	243 20.9%	234 22.1%	231 22.8%	261 26.1%
	Total	956	1079	1166	1161	1058	1012	1000
Native American	Commuter	4 100.0%	6 100.0%	4 80.0%	3 75.0%	2 50.0%	1 50.0%	3 100.0%
	Resident	0 .0%	0 .0%	1 20.0%	1 25.0%	2 50.0%	1 50.0%	0 .0%
	Total	4	6	5	4	4	2	3
Asian	Commuter	55 90.2%	68 90.7%	67 93.1%	83 92.2%	85 88.5%	79 87.8%	69 92.0%
	Resident	6 9.8%	7 9.3%	5 6.9%	7 7.8%	11 11.5%	11 12.2%	6 8.0%
	Total	61	75	72	90	96	90	75
Hispanic	Commuter	293 88.3%	332 90.7%	375 89.7%	359 89.3%	321 85.6%	351 84.8%	350 82.5%
	Resident	39 11.7%	34 9.3%	43 10.3%	43 10.7%	54 14.4%	63 15.2%	74 17.5%
	Total	332	366	418	402	375	414	424
White	Commuter	299 92.3%	290 89.5%	271 86.3%	294 84.7%	268 80.5%	269 81.3%	260 79.0%
	Resident	25 7.7%	34 10.5%	43 13.7%	53 15.3%	65 19.5%	62 18.7%	69 21.0%
	Total	324	324	314	347	333	331	329
No Response	Commuter	157 90.8%	177 88.1%	147 88.6%	149 89.2%	158 86.3%	146 84.9%	139 81.8%
	Resident	16 9.2%	24 11.9%	19 11.4%	18 10.8%	25 13.7%	26 15.1%	31 18.2%
	Total	173	201	166	167	183	172	170
GRAND TOTAL		1884	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table 1H: Enrolled Students By Resident/Commuter Status and Ethnicity This table presents the same data appearing in Table 1G, in reverse. Table 1G presents resident/commuter status within ethnicity; this table presents ethnicity within resident/commuter status. The data in this table are for all enrolled students, combining Day, Evening, and Weekend/Accelerated populations. Resident students include students housed in the off-campus hotel.

COMMUTER /RESIDENT STATUS	ETHNICITY	FALL 2002	FALL 2003	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
Commuter	NR Alien	26 1.6%	25 1.4%	20 1.1%	35 1.9%	29 1.7%	27 1.6%	22 1.4%
	African American	791 48.7%	876 49.4%	943 51.6%	918 49.9%	824 48.8%	781 47.2%	739 46.7%
	Native American	4 .2%	6 .3%	4 .2%	3 .2%	2 .1%	1 .1%	3 .2%
	Asian	55 3.4%	68 3.8%	67 3.7%	83 4.5%	85 5.0%	79 4.8%	69 4.4%
	Hispanic	293 18.0%	332 18.7%	375 20.5%	359 19.5%	321 19.0%	351 21.2%	350 22.1%
	White	299 18.4%	290 16.3%	271 14.8%	294 16.0%	268 15.9%	269 16.3%	260 16.4%
	No Response	157 9.7%	177 10.0%	147 8.0%	149 8.1%	158 9.4%	146 8.8%	139 8.8%
	Total	1625	1774	1827	1841	1687	1654	1582
	Resident	NR Alien	8 3.1%	7 2.3%	5 1.5%	6 1.6%	6 1.5%	8 2.0%
	African American	165 63.7%	203 65.7%	223 65.8%	243 65.5%	234 58.9%	231 57.5%	261 58.4%
	Native American	0 .0%	0 .0%	1 .3%	1 .3%	2 .5%	1 .2%	0 .0%
	Asian	6 2.3%	7 2.3%	5 1.5%	7 1.9%	11 2.8%	11 2.7%	6 1.3%
	Hispanic	39 15.1%	34 11.0%	43 12.7%	43 11.6%	54 13.6%	63 15.7%	74 16.6%
	White	25 9.7%	34 11.0%	43 12.7%	53 14.3%	65 16.4%	62 15.4%	69 15.4%
	No Response	16 6.2%	24 7.8%	19 5.6%	18 4.9%	25 6.3%	26 6.5%	31 6.9%
	Total	259	309	339	371	397	402	447
GRAND	TOTAL	1884	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table II: Enrolled Students By Age The data in this table are for all enrolled students, combining the Day, Evening, and Weekend/Accelerated populations.

	Year						
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
17 and Under	73 3.9%	80 3.8%	69 3.2%	76 3.4%	88 4.2%	65 3.2%	81 4.0%
18	219 11.6%	257 12.3%	265 12.2%	286 12.9%	259 12.4%	271 13.2%	326 16.1%
19	210 11.2%	221 10.6%	264 12.2%	249 11.3%	247 11.9%	242 11.8%	251 12.4%
20	194 10.3%	205 9.8%	225 10.4%	215 9.7%	204 9.8%	211 10.3%	230 11.3%
21	151 8.0%	169 8.1%	198 9.1%	204 9.2%	199 9.5%	196 9.5%	186 9.2%
22 THRU 24	323 17.2%	360 17.3%	344 15.9%	358 16.2%	359 17.2%	385 18.7%	352 17.3%
25 THRU 29	253 13.4%	259 12.4%	283 13.1%	290 13.1%	280 13.4%	259 12.6%	241 11.9%
30 THRU 34	135 7.2%	174 8.4%	162 7.5%	163 7.4%	146 7.0%	145 7.1%	122 6.0%
35 THRU 39	103 5.5%	122 5.9%	129 6.0%	113 5.1%	93 4.5%	88 4.3%	78 3.8%
40 THRU 44	76 4.0%	83 4.0%	92 4.2%	111 5.0%	85 4.1%	79 3.8%	60 3.0%
45 THRU 49	76 4.0%	70 3.4%	67 3.1%	73 3.3%	57 2.7%	56 2.7%	46 2.3%
50 THRU 54	36 1.9%	44 2.1%	38 1.8%	40 1.8%	39 1.9%	34 1.7%	30 1.5%
55 THRU 59	23 1.2%	23 1.1%	16 .7%	23 1.0%	18 .9%	13 .6%	14 .7%
60 THRU 64	4 .2%	4 .2%	7 .3%	6 .3%	7 .3%	9 .4%	8 .4%
65 THRU 69	4 .2%	7 .3%	3 .1%	3 .1%	2 .1%	3 .1%	3 .1%
70 OR OVER	2 .1%	5 .2%	4 .2%	2 .1%	1 .0%	0 .0%	1 .0%
TOTAL	1882	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table 1J: Mean and Median Ages of Enrolled Students By Day, Evening, Weekend/Accelerated Status

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Day	21.64	20	21.87	20	21.59	20	22.11	20	22.40	20	22.49	20	22.28	20
Evening	31.75	29	31.99	29	31.05	28	31.19	28	32.08	29	31.46	28	31.39	28
Weekend/Accelerated	36.40	35	34.79	33	35.47	34	35.65	34	34.61	32	33.36	30	33.47	30
TOTAL	26.09	22	26.13	22	25.71	22	25.82	22	25.35	22	25.10	22	24.35	21

I. Enrolled Students (All Levels)

Table 1K: Enrolled Students By Primary Language The data in this table are for all enrolled students, combining the Day, Evening, and Weekend populations. Just over 3% of the most recent (Fall 2008) student population stated that their primary language is not English.

Year							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
ENGLISH	1849 98.1%	2024 97.2%	2099 96.9%	2149 97.2%	2011 96.5%	1980 96.3%	1960 96.6%
SPANISH	11 .6%	14 .7%	17 .8%	14 .6%	15 .7%	18 .9%	22 1.1%
FRENCH	11 .6%	11 .5%	12 .6%	9 .4%	12 .6%	11 .5%	7 .3%
OTHER	13 .7%	34 1.6%	38 1.8%	40 1.8%	46 2.2%	47 2.3%	40 2.0%
TOTAL	1884	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table 1L: Enrolled Students By Division (Fall 2002 to Fall 2008) Since the Fall of 2002, enrollment in the CAT Division increased by over 80%, in the Education Division by over 132% (including students enrolled in subject areas with co-concentrations in teacher education), and the number of Pre-Nursing students increased by about 64%. Over the same period of time, enrollment within the Business/CIS division dropped by 38%, and the number of Undeclared majors has declined as well. A complete list of majors by division appears in the Appendix.

	Year						
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
BUSINESS/CIS	526 27.9%	490 23.5%	447 20.6%	406 18.4%	331 15.9%	340 16.5%	326 16.1%
CREATIVE ARTS AND TECHNOLOGY	153 8.1%	170 8.2%	192 8.9%	233 10.5%	242 11.6%	290 14.1%	276 13.6%
EDUCATION*	145 7.7%	265 12.7%	350 16.2%	387 17.5%	391 18.8%	343 16.7%	336 16.6%
HUMANITIES	78 4.1%	89 4.3%	95 4.4%	92 4.2%	71 3.4%	81 3.9%	78 3.8%
IDS	2 .1%	2 .1%	0 .0%	0 .0%	0 .0%	1 .0%	2 .1%
NATURAL SCIENCE /MATHEMATICS	144 7.6%	144 6.9%	152 7.0%	165 7.5%	167 8.0%	158 7.7%	151 7.4%
NURSING Nursing and BSRN Pre-Nursing	128 6.8%	146 7.0%	130 6.0%	90 4.1%	147 7.1%	141 6.9%	130 6.4%
	129 6.8%	189 9.1%	241 11.1%	310 14.0%	227 10.9%	240 11.7%	212 10.4%
SOCIAL/BEHAVIORAL SCIENCES	323 17.1%	342 16.4%	370 17.1%	356 16.1%	334 16.0%	326 15.9%	381 18.8%
NON-MATRICULATED	33	45	32	31	43	23	17
UNDECLARED	218	201	155	142	129	113	120
(MISSING)	5	0	2	0	2	0	0
Total	1884	2083	2166	2212	2084	2056	2029

* Includes students enrolled in subject areas with co-concentrations in teacher education

I. Enrolled Students (All Levels)

Table 1M: Enrolled Students By Leading Majors (Fall 2003 to Fall 2008) Pre-nursing is currently the largest major field, followed by Nursing. The percentage of Undeclared majors has gone down, though in previous years, the proportion of Undeclared majors was high. A complete list of majors appears in the Appendix.

		FALL 2003		FALL 2004	
		N	% of total	N	% of total
1.	UNDECLARED	201	9.6%	1.	NUR PRE-NURSING
2.	NUR PRE-NURSING	189	9.1%	2.	BUS GENERAL MGMT
3.	BUS GENERAL MGMT	170	8.2%	3.	SOC CRIMINAL JUSTICE
4.	SOC CRIMINAL JUSTICE	133	6.4%	4.	UNDECLARED
5.	PSY PSYCHOLOGY	126	6.0%	5.	PSY PSYCHOLOGY
6.	NUR NURSING	84	4.0%	6.	NUR NURSING
7.	CMP CIS-C.S.	66	3.2%	7.	ELEM ED/PSYCH
8.	NUR BSRN	62	3.0%	8.	CMP CIS-C.S.
9.	SOC GENERAL	52	2.5%	9.	SOC GENERAL
10.	NON-MATRIC	45	2.2%	10.	ACC GENERAL
TOTAL IN TOP 10 MAJORS		1,128	54.2%	TOTAL IN TOP 10 MAJORS	
TOTAL FALL ENROLLMENT		2,083		TOTAL FALL ENROLLMENT	
					2,166
					53.0%
		FALL 2005		FALL 2006	
		N	% of total	N	% of total
1.	NUR PRE-NURSING	310	14.0%	1.	NUR PRE-NURSING
2.	SOC CRIMINAL JUSTICE	147	6.6%	2.	SOC CRIMINAL JUSTICE
3.	BUS GENERAL MGMT	144	6.5%	3.	NUR NURSING
4.	UNDECLARED	142	6.4%	4.	UNDECLARED
5.	PSY PSYCHOLOGY	125	5.7%	5.	PSY PSYCHOLOGY
6.	NUR NURSING	70	3.2%	6.	BUS GENERAL MGMT
7.	ELEM ED/PSYCH	63	2.8%	7.	ELEM ED/PSYCH
8.	SOC GENERAL	52	2.4%	8.	SOC GENERAL
9.	BIO GENERAL	50	2.3%	9.	BIO GENERAL
10.	POST BAC ERL CHILD	46	2.1%	10.	POST BA/BS ELEM CERT
TOTAL IN TOP 10 MAJORS		1,149	51.9%	TOTAL IN TOP 10 MAJORS	
TOTAL FALL ENROLLMENT		2,212		TOTAL FALL ENROLLMENT	
					2,084
					49.5%
		FALL 2007		FALL 2008	
		N	% of total	N	% of total
1.	NUR PRE-NURSING	240	11.7%	1.	NUR PRE-NURSING
2.	NUR NURSING	129	6.3%	2.	SOC CRIMINAL JUSTICE
3.	SOC CRIMINAL JUSTICE	120	5.8%	3.	PSY PSYCHOLOGY
4.	UNDECLARED	113	5.5%	4.	UNDECLARED
5.	PSY PSYCHOLOGY	111	5.4%	5.	NUR NURSING
6.	BUS GENERAL MGMT	106	5.2%	6.	BUS GENERAL MGMT
7.	CAT GAME DVL-DESIGN	62	3.0%	7.	PRE-CAT
8.	SOC GENERAL	56	2.7%	8.	SOC GENERAL
9.	BIO GENERAL	53	2.6%	9.	BIO GENERAL
10.	ACC GENERAL	53	2.6%	10.	*
TOTAL IN TOP 10 MAJORS		1,043	50.7%	TOTAL IN TOP 10 MAJORS	
TOTAL FALL ENROLLMENT		2,056		TOTAL FALL ENROLLMENT	
					2029
					55.0%

* The tenth most popular major for Fall 2008 was a tie, with 43 students in ACC GENERAL and 43 students in CAT GAME DVL-DESIGN.

I. Enrolled Students (All Levels)

Table 1N: Place of Birth of All Enrolled Students (Fall 2008) The data in this table are for all enrolled students, combining day, evening, and weekend populations. Students whose place of birth is outside the United States may or may not be classified as Non-Resident Aliens.

Country	Number	Percent
Barbados	1	.0
Brazil	1	.0
Cameroon	1	.0
Colombia	4	.2
Dominican Republic	6	.3
Ecuador	3	.1
El Salvador	1	.0
Ghana	2	.1
Guyana	6	.3
Haiti	18	.9
Honduras	1	.0
India	8	.4
Italy	1	.0
Jamaica	11	.5
Kenya	2	.1
Kuwait	1	.0
Mexico	1	.0
Nigeria	7	.3
Panama	1	.0
Peru	3	.1
Philippines	6	.3
Poland	3	.1
Saudi Arabia	1	.0
Sierra Leone	1	.0
Syria	1	.0
Trinidad	4	.2
Ukraine	1	.0
United States	1931	95.2
Zululand	1	.0
(Missing)	1	.0
TOTAL	2029	100.0

I. Enrolled Students (All Levels)

Table 10: Enrolled Students By New Jersey County International students are those classified as Non-Resident Aliens. As of Fall 2008, 62.3% of all students resided in Essex, Hudson, or Passaic counties.

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Atlantic	3 .2%	6 .3%	8 .4%	10 .5%	10 .5%	10 .5%	11 .5%
Bergen	67 3.6%	74 3.6%	78 3.6%	83 3.8%	80 3.8%	94 4.6%	87 4.3%
Burlington	20 1.1%	23 1.1%	25 1.2%	28 1.3%	30 1.4%	27 1.3%	23 1.1%
Camden	7 .4%	12 .6%	14 .6%	25 1.1%	31 1.5%	30 1.5%	37 1.8%
Cape May	0 .0%	0 .0%	0 .0%	0 .0%	1 .0%	2 .1%	3 .1%
Cumberland	2 .1%	3 .1%	5 .2%	3 .1%	2 .1%	3 .1%	3 .1%
Essex	1037 55.0%	1150 55.2%	1184 54.7%	1163 52.6%	1029 49.4%	1018 49.5%	963 47.5%
Gloucester	5 .3%	5 .2%	3 .1%	4 .2%	6 .3%	8 .4%	6 .3%
Hudson	110 5.8%	125 6.0%	160 7.4%	167 7.5%	186 8.9%	172 8.4%	170 8.4%
Hunterdon	2 .1%	2 .1%	4 .2%	4 .2%	4 .2%	4 .2%	5 .2%
Mercer	24 1.3%	23 1.1%	22 1.0%	21 .9%	32 1.5%	28 1.4%	36 1.8%
Middlesex	74 3.9%	89 4.3%	108 5.0%	109 4.9%	105 5.0%	112 5.4%	116 5.7%
Monmouth	34 1.8%	34 1.6%	36 1.7%	43 1.9%	45 2.2%	48 2.3%	47 2.3%
Morris	25 1.3%	39 1.9%	29 1.3%	35 1.6%	35 1.7%	26 1.3%	29 1.4%
Ocean	46 2.4%	48 2.3%	29 1.3%	20 .9%	19 .9%	19 .9%	20 1.0%
Passaic	135 7.2%	134 6.4%	154 7.1%	139 6.3%	131 6.3%	118 5.7%	132 6.5%
Salem	2 .1%	2 .1%	1 .0%	0 .0%	0 .0%	0 .0%	0 .0%
Somerset	19 1.0%	18 .9%	14 .6%	22 1.0%	18 .9%	18 .9%	17 .8%
Sussex	7 .4%	12 .6%	9 .4%	8 .4%	3 .1%	5 .2%	9 .4%
Union	159 8.4%	171 8.2%	186 8.6%	210 9.5%	195 9.4%	187 9.1%	190 9.4%
Warren	4 .2%	3 .1%	3 .1%	4 .2%	4 .2%	6 .3%	3 .1%
OUT OF STATE	68 3.6%	78 3.7%	69 3.2%	73 3.3%	83 4.0%	86 4.2%	94 4.6%
INTERNATIONAL	34 1.8%	32 1.5%	25 1.2%	41 1.9%	35 1.7%	35 1.7%	28 1.4%
Total	1884	2083	2166	2212	2084	2056	2029

I. Enrolled Students (All Levels)

Table 1P: Mean and Median Family Incomes of Enrolled Students By Day, Evening, and Weekend/Accelerated Status Data are reported only for those students submitting financial aid applications.

		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
DAY	Mean	\$34,553.08	\$35,043.08	\$37,606.21	\$40,055.85	\$43,716.17	\$44,769.75	\$46,056.73
	Median	\$27,314.00	\$27,798.00	\$28,998.00	\$30,777.00	\$31,261.00	\$31,346.00	\$31,611.00
	N	995	1125	1225	1313	1359	1350	1433
EVENING	Mean	\$32,180.86	\$31,543.29	\$30,223.78	\$32,222.36	\$33,876.26	\$35,074.18	\$38,364.75
	Median	\$26,114.00	\$26,204.00	\$26,045.00	\$26,504.00	\$27,107.00	\$29,106.00	\$30,908.50
	N	355	455	496	450	327	366	292
WEEKEND/ ACCLERATED	Mean	\$39,592.50	\$30,791.56	\$42,009.52	\$46,934.35	\$39,412.72	\$46,373.81	\$38,025.96
	Median	\$35,224.00	\$28,500.00	\$32,632.00	\$35,444.00	\$34,982.00	\$37,936.00	\$29,149.50
	N	28	27	33	52	47	32	26

I. Enrolled Students (All Levels)

Table 1Q: Total Enrollment during Summer Semesters (2002-2008)

		Summer 2002	Summer 2003	Summer 2004	Summer 2005	Summer 2006	Summer 2007	Summer 2008
Summer Session I (May)	Day	46	11	69	82	79	113	176
	Evening	246	296	265	320	233	202	153
	Total	292	307	334	402	312	315	329
Summer Session II (July)	Day	49	61	70	73	82	167	168
	Evening	195	173	242	246	133	89	116
	Total	244	234	312	319	215	256	284
Summer Trimester	Day	9	16	12	46	6	6	19
	Evening	36	24	59	45	38	37	83
	Total	45	40	71	91	44	43	102
Intensive Session May	Day	14	26	31	24	0	20	16
	Evening	34	19	11	6	0	29	21
	Total	48	45	42	30	0	49	37
Grand Total*		468	464	541	633	439	514	551

* Grand Total is the unduplicated count of students.

I. Enrolled Students (All Levels)

Table 1R: Total Enrollment during Special Sessions (2002-2008) The table displays the unduplicated counts of students enrolled during special sessions by division and major field.

Division	Major	Year 2002	Year 2003	Year 2004	Year 2005	Year 2006	Year 2007	Year 2008
BUSINESS/CIS	BUS GENERAL MGMT		1					
CAT	CAT THEATRE					1		
	GRPHCS-PRINT&DIG MED				1			
EDUCATION	P3 CERTIF PROGRAM			12	8			
	ELEM ED/ENGLSH			1				
	ELEM ED/PHILSPHY						1	1
	ELEM ED/PSYCH				9		2	2
	ELEM ED/RELGN					1		
	ELEM ED/SOCLGY				2	1		
	SECNDRY ED/ART		1					
	POST BACC SPEC ED			123	95			
SOCIAL/BEHV SCIENCES	PSY PSYCHOLOGY			1				
	SOC CRIMINAL JUSTICE							1
	SOC GENERAL		1					
	NON-MATRICULATED	193	98	184	151	129	244	200
	UNDECLARED	1	6	1	5	2		1
	GRAND TOTAL (UNDUPLICATED)	194	107	322	271	134	247	205

I. Enrolled Students (All Levels)

Table 1S: Advanced Technology Institute Student Enrollment (Academic Year 2008-2009)

Programs	Enrollment
<u>Advanced Technology Institute (ATI)</u>	462
A+/Network+ Certification	
PC & Helpdesk Specialist	
Microsoft Certified Sever Administrator (MCITP)	
Microsoft Certified Systems Engineer (MCSE)	
Network Exchange Administrator (NEA)	
Network Cabling Infrastructure Essentials (NCIE)	
Cisco Certified Entry Networking Technician (CCENT)	
Cisco Certified Network Associate (CCNA)	
Cisco Certified Security Professional (CCSP)	
Web Traffic Foundations I	
Web Traffic Foundations II	
Certified Wireless Technology (CWTS)	
Certified Wireless Network Administrator (CWNA)	
Certified Wireless Security Professional (CWSP)	
Environmental Green Technology	
Microsoft Office 2007 Specialist	
Computer Graphics	
Web Design	
<u>Center for Professional Studies</u>	289
Medical Billing Procedures	
Medical Billing Software	
Intermediate Medical Billing	
Pharmacy Technician Certificate	
CDA Preparation	
Speed Reading	
Real Estate Fundamentals	
Real Estate Test Review	
<u>The American Language Center</u>	215
ESL Courses	
TEFL	
TOEFL	
TICKET	

I. Enrolled Students (All Levels)

Table 1S, continued

Programs	Enrollment
<u>Corporate Training Programs</u>	90
ADP	
UPS	
Allied Technology	
OTHER	
<u>International Programs</u>	295
Romanian Joint Master Degree Programs	
Korean Nursing programs and Faculty Internships	
Chinese Professional Workshops	
Peruvian IT Training/ Joint Master Degree Programs	
Mongolian Online IT Courses	
Total Enrollment	1351

SECTION II

INCOMING STUDENTS

II. Incoming Students

Incoming Students

The data presented in this section of the *Fact Book* describe the primary characteristics of incoming or entering students only. Table 2A displays the number inquiries, applications, and acceptances as reported by the College Admissions Office. Data in this table are reported for the Fall 2002 through Fall 2008 semesters, for the Day, Evening, and Weekend/Accelerated student populations. For instance, for the Fall of 2008 Day student population, there were 21,527 inquiries, 3,122 applications, 2,271 completed applications, and 1,731 students who were accepted (but not necessarily enrolled) into Bloomfield College. The rates of acceptance for the Fall 2008 semester were 76% ($=1,731 \div 3,384$) for the Day population, 55% for the Evening population, and 72% for the Accelerated College.

Table 2B displays the numbers and percentages of entering students by admission category (i.e. Day/Evening/Weekend or Accelerated, Freshman/Transfer, Full-Time/Part-time) for each Fall semester ranging from 2002 to 2008. For instance, in the Fall of 2008, 392 (or 62.5%) of the students entered Bloomfield as Full-Time Day Freshmen, while 98 students entered as Full-Time Day Transfer students. The data for the most recent semester in Table 2B (Fall 2008) are presented graphically in Figures 2B1 (all categories), 2B2 (full versus part-time only), 2B3 (day versus evening versus weekend only), and 2B4 (freshmen versus transfer only).

Table 2C presents the admission status of all incoming students (including Day/Evening/Weekend, Freshmen/Transfer, Full-Time/Part-Time). For instance, in the Fall of 2008, 479 (or 76.4%) of all incoming students were admitted as Regular students, 66 (or 10.5%) were admitted as EOF (New Jersey Educational Opportunity Fund) students, and 31 (4.9%) were admitted as EAP (English for Academic Purposes) students. The data for the most recent semester in Table 2C are presented graphically in Figure 2C.

Table 2D contains a breakdown of Full-Time Day Freshmen by gender. For instance, 155 (or 39.5%) of the 392 Full-Time Day Freshmen who entered the College in the Fall of 2008 were males. The data in Table 2D are presented graphically in Figure 2D.

Table 2E presents a breakdown of Full-time Day Freshmen by ethnicity. For instance 46 (or 11.7%) of the Full-time Day Freshmen who entered the College in the Fall of 2008 were White. The data in Table 2E are presented graphically in Figure 2E.

Tables 2F and 2G respectively contain gender and ethnic breakdowns for entering Full-Time Day Transfer students, Tables 2H and 2I present gender and ethnic breakdowns for entering Evening students (Full/Part-time, Freshmen/Transfer combined), and Tables 2J and 2K present gender and ethnic breakdowns for entering Weekend/Accelerated students (Full/Part-time, Freshmen/Transfer combined).

Table 2L presents the mean or average SAT-Verbal and SAT-Math scores for all entering students. The mean scores are reported for each admission category (e.g., Regular Admit

II. Incoming Students

students, EOF students, EAP students). For example, the mean SAT-Combined, SAT-Verbal and SAT-Math scores for Regular Admit students entering in the Fall of 2008 were 859.67, 430.45, and 429.23 respectively, based on data obtained for 336 students. It should be noted that not all students entering Bloomfield College submit SAT scores. In particular, non-traditional students (i.e., students entering college two or more years after graduating high school), international students, and students entering under special circumstances such as the EAP program, typically do not submit SAT scores. Table 2L also presents, by admission status, the average High School GPAs and High School Ranks for all incoming students.

II. Incoming Students

Table 2A: Admissions Data: Inquiries, Applications, and Acceptances (for Day, Evening and Weekend/Accelerated Colleges) All applications are assumed to be for full-time study. The number of day session completed applications to Bloomfield College has increased by almost 73% since 2002.

		Year						
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Day Session	Inquiries	13,036	14,125	14,290	15,204	17,088	18,538	21,527
	Applications	1,800	2,116	2,616	3,068	3,058	3,384	3,122
	Completed Applications	1,315	1,615	1,909	2,149	2,198	2,218	2,271
	Acceptances	1,067	1,217	1,393	1,520	1,436	1,485	1,731
Evening Session								
Evening Session	Inquiries	441	494	788	673	709	322	212
	Applications	299	378	354	327	338	253	201
	Acceptances	193	249	240	199	189	138	111
Weekend Session/Accelerated Session								
Weekend Session/ Accelerated Session	Inquiries	198	166	158	203	157	129	83
	Applications	130	116	127	196	156	127	83
	Acceptances	58	74	80	112	91	90	60

II. Incoming Students

Table 2B: Numbers and Percentages of Entering Students by Admission Category. A day student is defined as a student taking at least one Day course, an Evening student is a student taking evening courses only, and a Weekend student is defined as a student taking at least one Weekend course. Accelerated students are defined as those accepted as such into the program. A student is classified as full-time if he/she is enrolled in three or more classes.

	Year						
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
FT/Day Freshmen	347 59.1%	348 52.2%	361 54.9%	368 52.9%	318 53.5%	314 53.8%	392 62.5%
PT/Day Freshmen	2 .3%	5 .7%	5 .8%	1 .1%	4 .7%	14 2.4%	18 2.9%
FT/Day Transfers	65 11.1%	82 12.3%	73 11.1%	100 14.4%	95 16.0%	107 18.3%	98 15.6%
PT/Day Transfers	14 2.4%	14 2.1%	11 1.7%	28 4.0%	18 3.0%	30 5.1%	22 3.5%
Evening							
FT/Eve Freshmen	28 4.8%	35 5.2%	38 5.8%	32 4.6%	18 3.0%	15 2.6%	6 1.0%
PT/Eve Freshmen	12 2.0%	25 3.7%	21 3.2%	12 1.7%	12 2.0%	11 1.9%	7 1.1%
FT/Eve Transfers	28 4.8%	47 7.0%	52 7.9%	48 6.9%	28 4.7%	27 4.6%	26 4.1%
PT/Eve Transfers	60 10.2%	68 10.2%	43 6.5%	47 6.8%	31 5.2%	18 3.1%	32 5.1%
Weekend							
FT/Wkd Freshmen	2 .3%	1 .1%	1 .2%	2 .3%	0 .0%	1 .2%	N/A
PT/Wkd Freshmen	0 .0%	3 .4%	2 .3%	0 .0%	1 .2%	2 .3%	N/A
FT/Wkd Transfers	2 .3%	17 2.5%	7 1.1%	3 .4%	4 .7%	1 .2%	N/A
PT/Wkd Transfers	21 3.6%	21 3.1%	40 6.1%	53 7.6%	47 7.9%	43 7.4%	N/A
Accelerated							
PT/Acc Freshmen	N/A	N/A	N/A	N/A	N/A	N/A	1 .2%
PT/Acc Transfers	N/A	N/A	N/A	N/A	N/A	N/A	23 3.7%
Other							
Other (High school, Visiting)	6 1.0%	1 .1%	3 .5%	2 .3%	18 3.0%	1 .2%	2 .3%
TOTAL	587	667	657	696	594	584	627

II. Incoming Students

Figure 2B1: Number of Entering Students by Admission Category (Entering Fall 2008).
The data for this graphic are from the rightmost column in Table 2B.

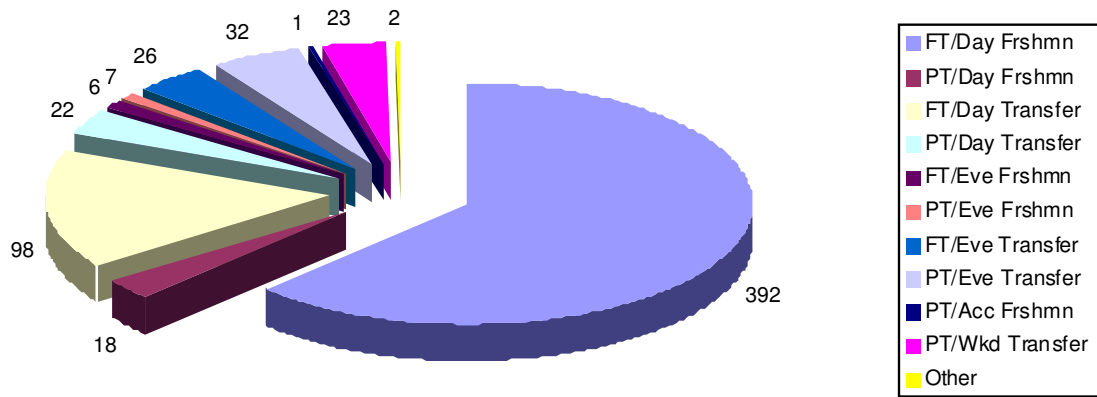
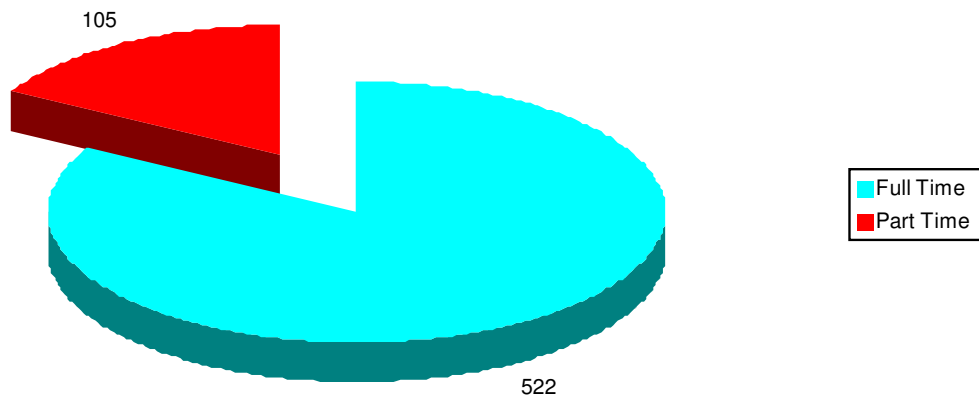


Figure 2B2: Number of Entering Students by Full versus Part Time Status (Entering Fall 2008). The data for this graphic are from the rightmost column in Table 2B.



II. Incoming Students

Figure 2B3: Number of Entering Students by Day/Evening/Accelerated Status (Entering Fall 2008). The data for this graphic are from the rightmost column in Table 2B.

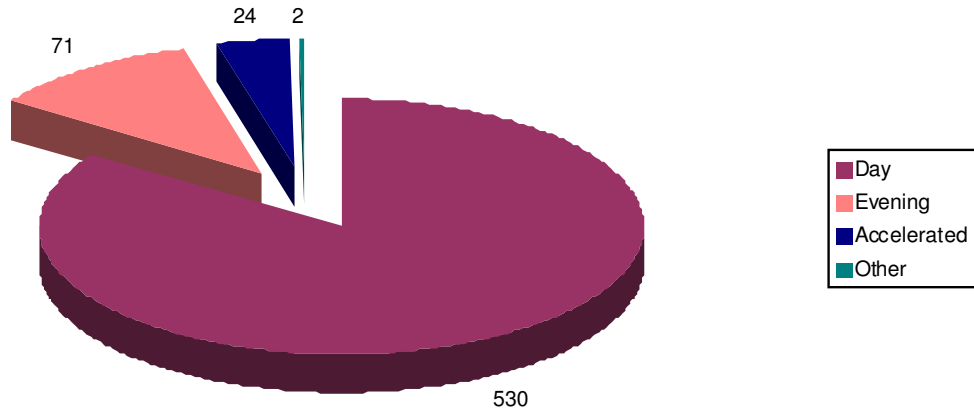
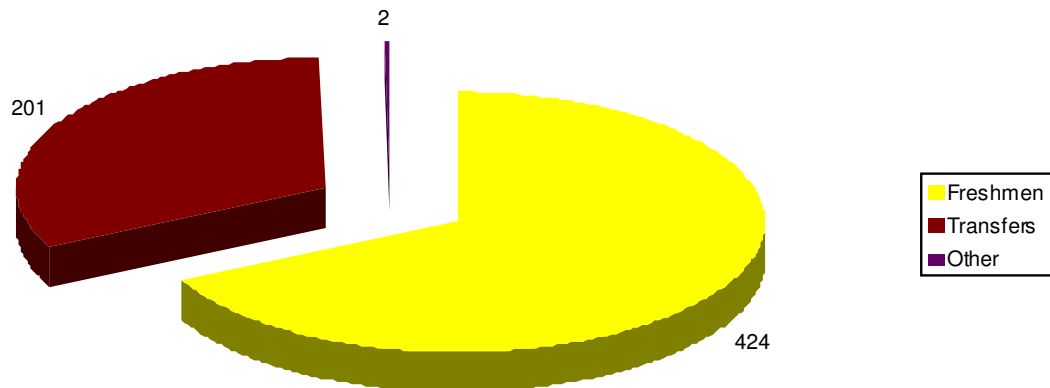


Figure 2B4: Number of Entering Students by Freshman versus Transfer Status (Entering Fall 2008). The data for this graphic are from the rightmost column in Table 2B.



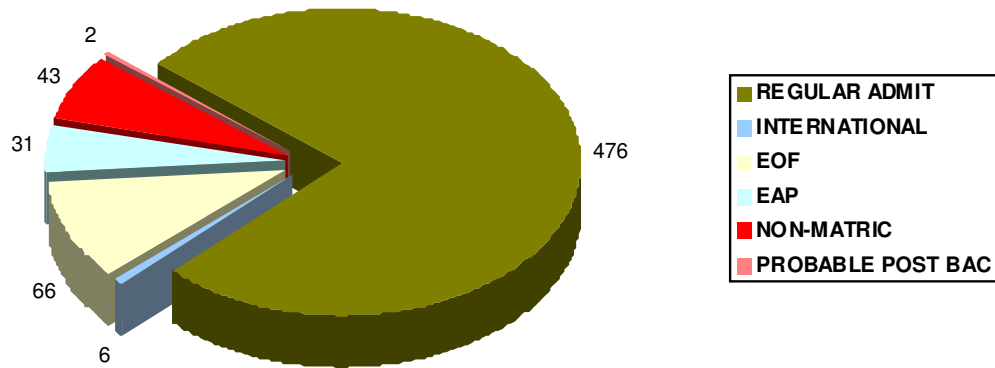
II. Incoming Students

Table 2C: Admission Status of All Incoming Students (Including Day, Evening, and Weekend; Freshmen and Transfers; Full-Time and Part-Time) EOF refers to the New Jersey Educational Opportunity Fund Program, designed for educationally and economically disadvantaged students. EAP refers to the English for Academic Purposes for Second Language Learners program.

	Year						
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
REGULAR ADMIT	459 78.2%	517 77.5%	507 77.2%	523 75.1%	429 72.2%	442 75.7%	479 76.4%
INTERNATIONAL	0 .0%	6 .9%	0 .0%	15 2.2%	8 1.3%	9 1.5%	6 1.0%
EOF	48 8.2%	46 6.9%	42 6.4%	49 7.0%	37 6.2%	53 9.1%	66 10.5%
EAP	35 6.0%	44 6.6%	56 8.5%	51 7.3%	58 9.8%	23 3.9%	31 4.9%
COLLEGE INSIGHT PROG	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	7 1.2%	0 .0%
MATLS MGMT	8 1.4%	4 .6%	2 .3%	2 .3%	0 .0%	0 .0%	0 .0%
NON-MATRIC	36 6.1%	49 7.3%	50 7.6%	56 8.0%	62 10.4%	46 7.9%	43 6.9%
PROBABLE POST BAC	1 .2%	1 .1%	0 .0%	0 .0%	0 .0%	4 .7%	2 .3%
Total	587	667	657	696	594	584	627

II. Incoming Students

Figure 2C: Breakdown of Incoming Students by Admission Status (Entering Fall 2008) The data from this graphic is from the rightmost column in Table 2C.

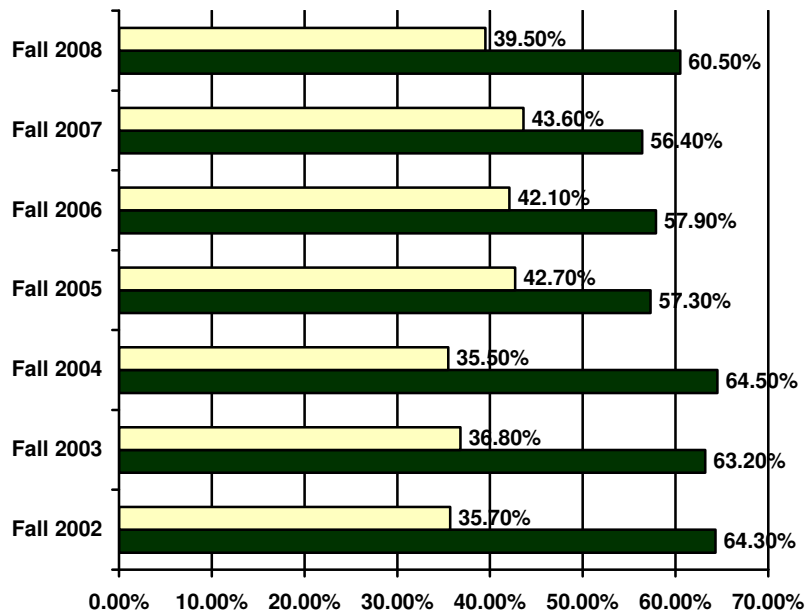


II. Incoming Students

Table 2D: Gender of Full-Time Day Freshmen A day student is defined as a student taking at least one Day course. A student is classified as full-time if he/she is enrolled in three or more classes.

Year							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
MALE	124 35.7%	128 36.8%	128 35.5%	157 42.7%	134 42.1%	137 43.6%	155 39.5%
FEMALE	223 64.3%	220 63.2%	233 64.5%	211 57.3%	184 57.9%	177 56.4%	237 60.5%
Total	347	348	361	368	318	314	392

Figure 2D: Gender of Full-Time Day Freshmen The data for this graphic are from Table 2D.



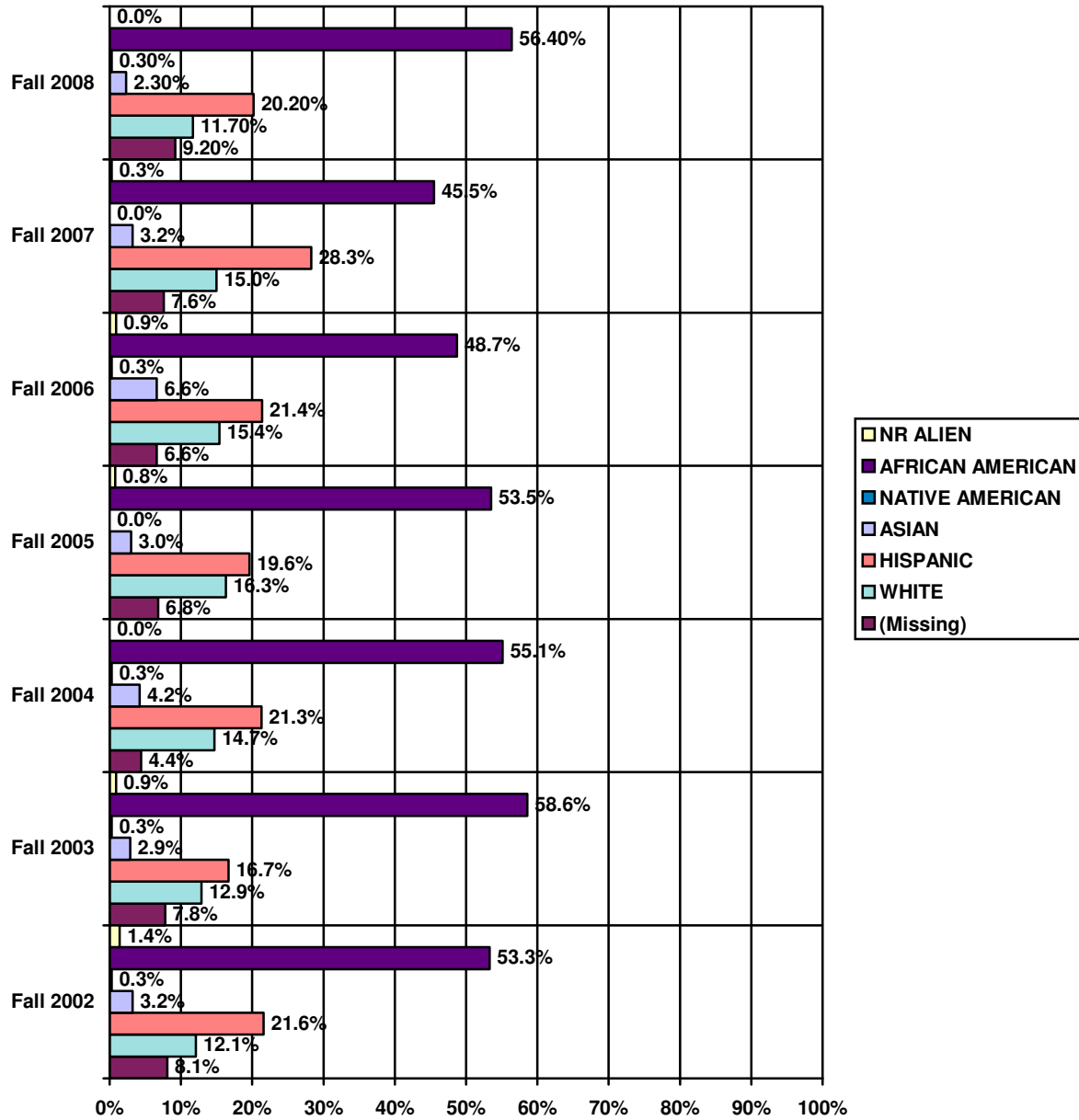
II. Incoming Students

Table 2E: Ethnicity of Full-Time Day Freshmen A day student is defined as a student taking at least one day course. A student is classified as full-time if he/she is enrolled in three or more classes. NR Alien refers to Non-Resident Alien.

Year							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
NR ALIEN	5 1.4%	3 .9%	0 .0%	3 .8%	3 .9%	1 .3%	0 .0%
AFRICAN AMERICAN	185 53.3%	204 58.6%	199 55.1%	197 53.5%	155 48.7%	143 45.5%	221 56.4%
NATIVE AMERICAN	1 .3%	1 .3%	1 .3%	0 .0%	1 .3%	0 .0%	1 .3%
ASIAN	11 3.2%	10 2.9%	15 4.2%	11 3.0%	21 6.6%	10 3.2%	9 2.3%
HISPANIC	75 21.6%	58 16.7%	77 21.3%	72 19.6%	68 21.4%	89 28.3%	79 20.2%
WHITE	42 12.1%	45 12.9%	53 14.7%	60 16.3%	49 15.4%	47 15.0%	46 11.7%
(Missing)	28 8.1%	27 7.8%	16 4.4%	25 6.8%	21 6.6%	24 7.6%	36 9.2%
Total	347	348	361	368	318	314	392

II. Incoming Students

Figure 2E: Ethnicity of Full-Time Day Freshmen The data from this graphic are obtained from Table 2E.



II. Incoming Students

Table 2F: Gender of Entering Full-Time Day Transfer Students A day student is defined as a student taking at least one Day course. A student is classified as full-time if he/she is enrolled in three or more classes.

Year							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
MALE	20 30.8%	27 32.9%	26 35.6%	41 41.0%	39 41.1%	47 43.9%	37 37.8%
FEMALE	45 69.2%	55 67.1%	47 64.4%	59 59.0%	56 58.9%	60 56.1%	61 62.2%
Total	65	82	73	100	95	107	98

Table 2G: Ethnicity of Entering Full-Time Day Transfer Students A day student is defined as a student taking at least one Day course. A student is classified as full-time if he/she is enrolled in three or more classes. NR Alien refers to Non-Resident Alien.

Year							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
NR ALIEN	1 1.5%	3 3.7%	2 2.7%	14 14.0%	3 3.2%	8 7.5%	5 5.1%
AFRICAN AMERICAN	28 43.1%	38 46.3%	39 53.4%	45 45.0%	42 44.2%	48 44.9%	46 46.9%
NATIVE AMERICAN	2 3.1%	0 .0%	0 .0%	0 .0%	1 1.1%	0 .0%	1 1.0%
ASIAN	0 .0%	5 6.1%	5 6.8%	9 9.0%	10 10.5%	5 4.7%	5 5.1%
HISPANIC	19 29.2%	16 19.5%	10 13.7%	11 11.0%	10 10.5%	16 15.0%	18 18.4%
WHITE	8 12.3%	11 13.4%	15 20.5%	14 14.0%	20 21.1%	18 16.8%	14 14.3%
(Missing)	7 10.8%	9 11.0%	2 2.7%	7 7.0%	9 9.5%	12 11.2%	9 9.2%
Total	65	82	73	100	95	107	98

II. Incoming Students

Table 2H: Gender of Entering Evening Students (Full/Part-time, Freshmen/Transfer Combined) An evening student is defined as a student taking evening courses only.

Year							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
MALE	33 25.8%	37 21.1%	43 27.9%	36 25.9%	22 24.7%	16 22.5%	15 21.1%
FEMALE	95 74.2%	138 78.9%	111 72.1%	103 74.1%	67 75.3%	55 77.5%	56 78.9%
Total	128	175	154	139	89	71	71

Table 2I: Ethnicity of Entering Evening Students (Full/Part-time, Freshmen/Transfer Combined) An evening student is defined as a student taking evening courses only. NR Alien refers to Non-Resident Alien.

Year							
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
NR ALIEN	2 1.6%	1 .6%	0 .0%	5 3.6%	1 1.1%	0 .0%	1 1.4%
AFRICAN AMERICAN	40 31.3%	86 49.1%	86 55.8%	76 54.7%	42 47.2%	36 50.7%	36 50.7%
NATIVE AMERICAN	1 .8%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
ASIAN	8 6.3%	12 6.9%	2 1.3%	7 5.0%	3 3.4%	1 1.4%	1 1.4%
HISPANIC	24 18.8%	32 18.3%	29 18.8%	18 12.9%	25 28.1%	17 23.9%	17 23.9%
WHITE	36 28.1%	28 16.2%	28 18.2%	19 13.7%	12 13.5%	4 5.6%	12 16.9%
(Missing)	17 13.3%	16 9.1%	9 5.8%	14 10.1%	6 6.7%	13 18.3%	4 5.6%
Total	128	175	154	139	89	71	71

II. Incoming Students

Table 2J: Gender of Entering Weekend/Accelerated Students (Full and Part-time, Freshmen/Transfer Combined) A Weekend student is defined as a student taking at least one Weekend course. In the Fall of 2008, the Weekend student program was replaced with the Accelerated College program. Accelerated students are defined as those admitted to the program.

		Year						
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Weekend (W1)	MALE	6 24.0%	8 19.0%	10 20.0%	14 24.1%	11 21.2%	10 21.3%	N/A
	FEMALE	12 70.6%	34 81.0%	40 80.0%	44 75.9%	41 78.8%	34 78.7%	N/A
Accelerated (AC1 and/or AC2)	MALE	N/A	N/A	N/A	N/A	N/A	N/A	9 37.5%
	FEMALE	N/A	N/A	N/A	N/A	N/A	N/A	15 62.5%
	Total	25	42	50	58	52	47	24

II. Incoming Students

Table 2K: Ethnicity Entering Weekend/Accelerated Students (Full and Part-time, Freshmen/Transfer Combined) A Weekend student is defined as a student taking at least one Weekend course. NR Alien refers to Non-Resident Alien. In the Fall of 2008, the Weekend student program was replaced with the Accelerated College Program. Accelerated students are defined as those admitted to the program.

		Year						
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Weekend (W1)	NR ALIEN	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	N/A
	AFRICAN AMERICAN	9 36.0%	14 33.3%	17 34.0%	18 31.0%	14 26.9%	4 8.5%	N/A
	ASIAN	1 4.0%	2 4.8%	0 .0%	2 3.4%	0 .0%	3 6.4%	N/A
	HISPANIC	3 12.0%	9 21.4%	6 12.0%	8 13.8%	4 7.7%	7 14.9%	N/A
	WHITE	7 28.0%	10 23.8%	16 32.0%	24 41.4%	9 17.3%	29 61.7%	N/A
	(Missing)	5 2.0%	7 16.7%	11 22.0%	6 10.3%	25 48.1%	4 8.5%	N/A
Accelerated (AC1 and/or AC2)	NR ALIEN	N/A	N/A	N/A	N/A	N/A	N/A	0 .0%
	AFRICAN AMERICAN	N/A	N/A	N/A	N/A	N/A	N/A	4 16.7%
	ASIAN	N/A	N/A	N/A	N/A	N/A	N/A	1 4.2%
	HISPANIC	N/A	N/A	N/A	N/A	N/A	N/A	3 12.5%
	WHITE	N/A	N/A	N/A	N/A	N/A	N/A	12 50.0%
	(Missing)	N/A	N/A	N/A	N/A	N/A	N/A	4 16.7%
	Total	25	42	50	58	52	47	24

II. Incoming Students

Table 2L: Average SAT Scores, High School GPA, and High School Rank of All Entering Students by Admission Status (Including Day, Evening, and Weekend; Freshmen and Transfers; Full-time and Part-time)

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Average SAT Combined														
REGULAR	854.19	248	874.19	265	872.50	256	900.58	291	898.27	254	911.52	269	859.67	336
EOF	752.50	40	719.78	46	714.88	41	751.22	49	768.82	34	753.08	52	704.38	64
EAP	645.33	15	645.00	36	676.51	43	679.74	39	696.27	51	681.33	15	669.64	28
INTERNATIONAL			890.00	1			1150.00	1	1143.33	3				
COLL INSIGHT PROG											790.00	6		
PROB. POST BAC			780.00	1										
NON-MATRIC	930.00	3	700.00	1	940.00	1			630.00	1			920.00	1
TOTAL	831.41	306	829.60	350	829.03	341	859.32	380	856.76	343	875.20	342	824.24	429
Average SAT Verbal														
REGULAR	428.27	248	438.04	265	436.25	256	448.28	291	444.80	254	452.19	269	430.45	336
EOF	374.25	40	354.35	46	358.54	41	374.90	49	376.76	34	378.65	52	352.50	64
EAP	287.33	15	302.78	36	332.79	43	321.03	39	320.59	51	294.00	15	329.64	28
INTERNATIONAL			480.00	1			550.00	1	543.33	3				
COLL INSIGHT PROG											431.67	6		
PROB. POST BAC			400.00	1										
NON-MATRIC	440.00	3	330.00	1	490.00	1			210.00	1			440.00	1
TOTAL	414.41	306	412.83	350	414.02	341	426.03	380	419.77	343	433.71	342	412.26	429
Average SAT Math														
REGULAR	425.93	248	436.15	265	436.25	256	452.30	291	453.46	254	459.33	269	429.23	336
EOF	378.25	40	365.43	46	356.34	41	376.33	49	392.06	34	374.42	52	351.88	64
EAP	358.00	15	342.22	36	343.72	43	358.72	39	375.69	51	387.33	15	340.00	28
INTERNATIONAL			410.00	1			600.00	1	600.00	3				
COLL INSIGHT PROG											358.33	6		
PROB. POST BAC			380.00	1										
NON-MATRIC	490.00	3	370.00	1	450.00	1			420.00	1			480.00	1
TOTAL	416.99	306	416.77	350	415.01	341	433.29	380	437.00	343	441.49	342	411.98	429

II. Incoming Students

Table 2L, continued

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Average H.S. GPA														
REGULAR	2.63	234	2.58	244	2.77	246	2.83	283	2.84	238	2.79	256	2.64	333
EOF	2.36	43	2.33	42	2.43	42	2.40	49	2.33	36	2.49	53	2.23	66
EAP	2.45	15	2.46	27	2.50	34	2.48	37	2.66	50	2.69	14	2.50	28
INTERNATIONAL											3.00	1		
COLL INSIGHT PROG											2.28	6		
PROB. POST BAC			3.10	1										
NON-MATRIC	2.73	3	2.60	1	2.20	2			3.38	2	2.50	1	2.40	1
TOTAL	2.59	295	2.54	315	2.69	324	2.74	369	2.76	326	2.73	331	2.57	428
Average H.S. Rank														
REGULAR	48.87	223	47.47	216	40.49	194	43.64	216	42.16	168	38.56	190	44.34	232
EOF	53.31	35	59.68	31	44.86	32	49.10	37	54.64	31	44.13	47	54.30	53
EAP	47.51	17	55.17	24	39.60	37	43.04	36	32.83	36	41.52	13	38.54	23
INTERNATIONAL														
COLL INSIGHT PROG											62.74	5		
PROB. POST BAC			42.62	1										
NON-MATRIC	65.91	4	30.72	1	59.96	2			70.42	3	26.00	1	70.83	1
TOTAL	49.59	279	49.45	273	41.05	265	44.27	289	42.73	238	40.16	256	45.71	309

SECTION III

OUTCOMES

Outcomes

Table 3A presents the retention and graduation figures for the past six cohorts of All Full-Time Day Freshmen. Retention data are reported by tracking cohorts of incoming students. An initial cohort of entering students is identified, and the percentages of that cohort who remain enrolled after one year, two years, three years and so forth are computed, which represent the rates of retention. For instance, Table 3A shows that of the 339 Full-Time Day Freshmen who entered in the Fall of 2002, 69.0% had remained at the College throughout the year (i.e., to the Fall of 2003), and another .6% had dropped out and later re-enrolled. By the end of their second year (Fall 2004), 51.3% of the original 339 students were still enrolled, and 3.8% dropped out and re-enrolled. By the end of their third year (Fall 2005), 44.8% of the original 339 students were enrolled and 1.3% had re-enrolled. By the end of their fourth year, 23.6% had enrolled, .6% had re-enrolled, and 16.8% had graduated. By the end of their fifth year, the percentage of those who graduated was 30.7%. Note that the graduation figures are cumulative; that is, the students who graduated in their 5th year includes the students who graduated in their 4th year, and the students who graduated in their 6th year include those who graduated in their 4th and 5th years.

Table 3A also includes tracking data on the percentages of students within the cohort who are on suspension (temporary expulsion), dismissal (permanent expulsion), and temporary (voluntary) leave, and those who permanently drop out. For instance, of the students entering in the Fall 2002 cohort, 28.9% dropped out after one year. Table 3A also includes tracking data on the percentage of students who were on academic probation at a particular point in time. For example, for the Fall 2002 cohort, 4.4% of those who started were on probation by the time they enrolled for their second year. Note that for some semesters, there are no students within the cohort who have been dismissed, suspended, or on probation. This does not mean that there were no students at the college who were in those categories - it only means that none of the students *from that particular cohort* were suspended, dismissed, or on probation that particular semester (for data on the overall number of students on probation, suspension or dismissal for the entire college, see Table 3D).

Table 3B presents the first year retention, transfer, and drop out figures for Full-Time Day Freshmen for the Fall 2002 through Fall 2007 entering cohorts. The transfer data for Table 3B (as well as Table 3C) were obtained from the National Student Loan Clearinghouse database, which contains information on which colleges, if any, students who drop out from Bloomfield enters at a later time. For instance, of 313 students who entered Bloomfield as Full-Time Day Freshmen in the Fall of 2007, 214 (or 68.4%) were still at Bloomfield after one year, 51 or 16.3% dropped out after one year, and 48 or 15.3% transferred to another institution.

Table 3C presents a breakdown of the institutions attended by the Full-time Day Freshmen who transfer out from Bloomfield, as reported in Table 3B. For instance, of the 48 students from the Fall 2007 who left Bloomfield College after 1 year, 10 students enrolled at Essex County College, and 8 students enrolled at Montclair State University.

III. Outcomes

Table 3D presents figures on the total number of students from the entire college on academic probation for the past six academic years, broken down by the level of probation. For instance, students in category P1 are those under probation for one semester, students in category P2 are those under probation for two semesters, and so forth. Table 3D also includes counts of students who were suspended and dismissed.

Tables 3E through 3J present data on the graduating class (BA and BS degrees only) for the years 2003 through 2008. Note that the pool of graduates for each Spring (May) graduation includes students who had earned a degree during the months of May and June of that year, as well as July, August, September and December of the previous year. Thus, for example, the students who graduated in the Spring of 2008 includes students who earned a degree in July, August, September, and December 2007, and May and June 2008.

Table 3E presents a breakdown of the graduating class by gender. For the Spring of 2008, 188 (or 69.0%) of the 277 students who graduated were Female. Table 3F presents a breakdown of the same pool of graduates by ethnicity. Table 3G presents the average Bloomfield College GPAs for the graduating class. For instance, the average GPA of those who graduated in the 2008 was 3.05.

Table 3H presents a breakdown of graduates by the type of degree earned. Data on certificates awarded are not available.

Table 3I presents the number of graduates per year as a percentage of the six-year average Full-Time Equivalency (FTE) of students.¹ For instance, the table shows that for the Spring of 2008, the average FTE for the prior six Fall terms (i.e., Fall 2002, Fall 2003, Fall 2004, Fall 2005, Fall 2006, and Fall 2007) was 1,767, and that the number of graduates for that year (277) was equal to 15.7% of the average FTE.

Table 3J presents a breakdown of the major field and concentrations of the graduating students by division, and Table 3K presents the numbers and percentages of graduates from each division. Table 3L presents a summary of the College Alumni data.

¹ The six-year average for the FTE was used, as it is customary to report graduation statistics over a six-year period, rather than 4 or 5 years.

III. Outcomes

Table 3A: Retention and Graduation Rates for All Full-Time Day Freshmen Retention and graduation data are reported for a tracked cohort. Note that while a student can change his/her status, that student is still included within the Full-time Day cohort for the purpose of this table.

Term	Status	Starting Cohort	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year	6 th Year
02/FA	Enrolled	339	69.0%	51.3%	44.8%	23.6%	10.0%	4.4%
	Re-enrolled		.6%	3.8%	.3%	.6%	2.7%	1.2%
	Graduated				.3%	16.8%	30.7%	36.6%
	Suspended							
	Dismissed							
	On Leave		1.2%	.6%	.3%	.3%		.3%
	Drop Out		28.9%	44.2%	54.3%	58.7%	56.6%	57.5%
Probation		4.4%	1.2%					
03/FA	Enrolled	341	68.9%	44.6%	37.8%	23.2%	7.6%	
	Re-enrolled		.6%	1.8%	1.2%	.9%	2.1%	
	Graduated			.3%	.6%	11.4%	23.2%	
	Suspended							
	Dismissed							
	On Leave		.6%	.3%	.3%		.3%	
	Drop Out		29.9%	53.1%	60.1%	64.5%	66.9%	
Probation		5.0%						
04/FA	Enrolled	361	64.5%	45.7%	39.6%	23.8%		
	Re-enrolled		.3%	.8%	.8%	1.4%		
	Graduated				.3%	11.4%		
	Suspended							
	Dismissed							
	On Leave			.6%	.8%	.6%		
	Drop Out		35.2%	52.9%	58.4%	62.9%		
Probation								
05/FA	Enrolled	368	63.0%	44.8%	37.8%			
	Re-enrolled		.3%	2.4%	.8%			
	Graduated				.3%			
	Suspended							
	Dismissed							
	On Leave		2.4%		.5%			
	Drop Out		34.2%	52.7%	60.6%			
Probation								
06/FA	Enrolled	317	69.1%	49.2%				
	Re-enrolled		.6%	2.8%				
	Graduated							
	Suspended							
	Dismissed							
	On Leave							
	Drop Out		30.3%	47.9%				
Probation								
07/FA	Enrolled	313	67.7%					
	Re-enrolled		.6%					
	Graduated							
	Suspended							
	Dismissed							
	On Leave		1.0%					
	Drop Out		30.7%					
Probation								

III. Outcomes

Table 3B: Numbers and Percentages of Students Retained, Transferred, and Dropped-Out for Fall 2002 to Fall 2007 Full-Time Day Freshmen Cohorts Transfer data for former students are obtained from the National Student Loan Clearinghouse.

	Cohort Entering					
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Retained After 1 Year	236 69.6%	237 69.5%	234 64.8%	233 63.3%	221 69.7%	214 68.4%
Transferred to Another College	59 17.4%	71 20.8%	70 19.4%	84 22.8%	59 18.6%	48 15.3%
Dropped Out After 1 Year	44 13.0%	33 9.7%	57 15.8%	51 13.9%	37 11.7%	51 16.3%
TOTAL	339	341	361	368	317	313

III. Outcomes

Table 3C: Schools To Which Bloomfield College Students Transferred After One Year – Fall 2002 to Fall 2007 Full-Time Day Freshmen Cohorts Transfer data for former students are obtained from the National Student Loan Clearinghouse. Substantial numbers of Bloomfield students transfer to state or community colleges.

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
ATLANTIC CAPE COMMUNITY COLLEGE	1	1	0	2	0	0
BERGEN COMMUNITY COLLEGE	3	4	2	2	1	1
BROOKDALE COMMUNITY COLLEGE	1	0	0	3	1	1
BURLINGTON COUNTY COLLEGE	1	1	1	2	1	0
CALDWELL COLLEGE	0	0	1	0	0	1
CAMDEN COUNTY COLLEGE	0	1	0	2	1	1
CHUBB INSTITUTE-JERSEY CITY	1	0	1	0	0	0
COUNTY COLLEGE OF MORRIS	0	1	0	1	1	0
DEVRY UNIVERSITY-N. BRUNSWICK	0	1	0	0	0	1
ESSEX COUNTY COLLEGE	11	3	11	22	10	10
FAIRLEIGH DICKINSON UNIV-TEANECK	1	1	0	1	0	0
HUDSON COUNTY COMMUNITY COLLEGE	3	1	3	1	0	3
KATHARINE GIBBS SCHOOL-MONTCLAIR	1	2	0	0	0	0
KEAN UNIVERSITY	4	9	4	7	3	1
MERCER COUNTY COMMUNITY COLLEGE	0	0	1	3	4	0
MIDDLESEX COUNTY COLLEGE	1	3	3	6	3	4
MONMOUTH UNIVERSITY	0	0	0	0	0	1
MONTCLAIR STATE UNIVERSITY	2	2	4	6	2	8
NEW JERSEY CITY UNIVERSITY	2	1	0	1	3	2
NEW JERSEY INSTITUTE OF TECH	0	0	0	0	1	1
OCEAN COUNTY COLLEGE	1	0	0	0	0	0
PASSAIC COUNTY COMMUNITY COLLEGE	2	0	3	2	1	0
RAMAPO COLLEGE OF NEW JERSEY	1	0	0	0	2	0
RARITAN VALLEY COMMUNITY COLLEGE	0	0	1	0	0	0
RICHARD STOCKTON COLLEGE OF NJ	1	1	2	0	0	0
RIDER UNIVERSITY	0	0	0	2	0	0
ROWAN UNIVERSITY	0	0	1	0	0	0
RUTGERS-CAMDEN	0	0	0	1	0	0
RUTGERS-NEWARK	1	0	3	1	2	1
RUTGERS-NEW BRUNSWICK	1	2	1	1	0	0
SETON HALL UNIVERSITY	0	1	0	0	0	0
ST PETERS COLLEGE	0	0	1	1	0	2
SUSSEX COUNTY COMMUNITY COLLEGE	0	0	0	1	0	0
UNION COUNTY COLLEGE	3	7	4	5	5	3
WILLIAM PATERSON UNIVERSITY	4	6	5	1	4	1
Institutions outside of NJ	13	23	18	10	14	6
TOTAL	59	71	70	84	59	48

III. Outcomes

Table 3D: Number of Students on Academic Probation The data in this table are for *all* students on probation, suspension, or dismissal for each semester in question. P1, P2, P3, and P4 refer to students on probation for 1, 2, 3, and 4 semesters respectively. SU refers to temporary suspension, and DI refers to permanent dismissal.

	AY 03-04		AY 04/05		AY 05/06		AY 06/07		AY 07/08		AY 08/09	
	03/FA	04/SP	04/FA	05/SP	05/FA	06/SP	06/FA	07/SP	07/FA	08/SP	08/FA	09/SP
P1	100	74	117	58	144	82	102	57	160	68	173	106
P2	31	48	37	49	25	64	25	43	24	67	29	102
P3	21	11	8	12	7	8	13	5	7	5	13	8
P4	8	9	7	8	3	4	3	0	1	4	2	1
SU	10	7	11	11	7	6	7	8	11	4	11	13
DI	2	3	10	2	4	8	4	6	4	5	1	4
Total	172	152	190	140	190	172	154	119	207	153	229	234

III. Outcomes

Table 3E: Gender of Graduating Class (BA/BS) For the most recent year, Female students accounted for almost 72% of the graduating class.

Year						
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008
MALE	70 29.2%	59 26.5%	68 27.9%	91 34.3%	75 28.5%	86 31.0%
FEMALE	170 70.8%	164 73.5%	176 72.1%	174 65.7%	188 71.5%	191 69.0%
TOTAL	240	223	244	265	263	277

Table 3F: Ethnicity of Graduating Class (BA/BS) For the most recent year, African American and Hispanic students accounted for almost 65% of the graduating class.

Year						
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008
NR ALIEN	4 1.7%	5 2.2%	6 2.5%	4 1.5%	6 2.3%	8 2.9%
AFRICAN AMERICAN	134 55.8%	109 48.9%	121 49.6%	124 46.8%	134 51.0%	139 50.2%
NATIVE AMERICAN	0 .0%	0 .0%	0 .0%	1 .4%	1 .4%	1 .4%
ASIAN	6 2.5%	14 6.3%	6 2.5%	9 3.4%	11 4.2%	14 5.1%
HISPANIC	31 12.9%	35 15.7%	41 16.8%	53 20.0%	49 18.6%	45 16.2%
WHITE	45 18.8%	43 19.3%	42 17.2%	44 16.6%	41 15.6%	53 19.1%
UNKNOWN/MISSING	20 8.3%	17 7.6%	28 11.5%	30 11.3%	21 8.0%	17 6.1%
TOTAL	240	223	244	265	263	277

Table 3G: Average Bloomfield GPA of Graduating Class (BA/BS)

Year						
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008
Bloomfield GPA	3.04	3.02	3.02	3.07	3.07	3.05

Table 3H: Graduating Class by Degree (BA/BS)

Year						
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008
BA	113 47.1%	108 48.4%	121 49.6%	144 54.3%	159 60.5%	157 56.7%
BS	127 52.9%	115 51.6%	123 50.4%	121 45.7%	104 39.5%	120 43.3%
TOTAL	240	223	244	265	263	277

Table 3I: BA/BS Graduates as a Percentage of 6-Year Average Full-time Equivalence

Year						
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008
Total Graduates	240	223	244	265	263	277
Average 6-Year FTE	1507	1538	1592	1656	1715	1767
Graduates as a Percentage of Average 6-Year FTE	15.9%	14.5%	15.3%	16.0%	15.3%	15.7%

III. Outcomes

Table 3J: Graduating Class by Division and Major Field (BA/BS) Percents are percentages within divisions. Note that the shading indicates discontinued majors. For the year 2008, the concentrations with the largest numbers of graduates were Sociology- Criminal Justice, Psychology, and Nursing.

Division	Major/Concentration	Year						
		Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	
BUSINESS /CIS	ACC GENERAL	15 18.1%	5 8.1%	15 19.5%	9 12.9%	10 17.5%	10 14.5%	
	ACC PROFESSIONAL ACC	8 9.6%	1 1.6%	0 .0%	5 7.1%	2 3.5%	2 2.9%	
	BUS CMP INFO SYSTEMS	12 14.5%	7 11.3%	8 10.4%	6 8.6%	1 1.8%	1 1.4%	
	BUS ECONOMICS	1 1.2%	1 1.6%	1 1.3%	0 .0%	0 .0%	0 .0%	
	BUS FINANCE	4 4.8%	6 9.7%	7 9.1%	12 17.1%	8 14.0%	6 8.7%	
	BUS GENERAL MNGMNT	22 26.5%	26 41.9%	31 40.3%	18 25.7%	13 22.8%	26 37.7%	
	BUS HUM RES MGMT	1 1.2%	4 6.5%	1 1.3%	4 5.7%	4 7.0%	3 4.3%	
	BUS HUM RES TRAINING	0 .0%	1 1.6%	0 .0%	0 .0%	0 .0%	0 .0%	
	BUS INTERNATIONAL BUS MGMT	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 1.4%	
	BUS MARKETING	4 4.8%	3 4.8%	4 5.2%	3 4.3%	2 3.5%	6 8.7%	
	BUS MATERIALS MNGMNT	5 6.0%	2 3.2%	1 1.3%	3 4.3%	4 7.0%	1 1.4%	
	BUS MGMT INFO SYSTEMS	0 .0%	0 .0%	0 .0%	1 1.4%	2 3.5%	3 4.3%	
	CMP C.I.S.-BUS	0 .0%	0 .0%	1 1.3%	1 1.4%	0 .0%	0 .0%	
	CMP CIS - NETWORK/SECURITY	0 .0%	0 .0%	0 .0%	0 .0%	1 1.8%	1 1.4%	
	CMP CIS-C.S.	11 13.3%	6 9.7%	8 10.4%	7 10.0%	6 10.5%	5 7.2%	
	CMP CIS-DATABASE	0 .0%	0 .0%	0 .0%	1 1.4%	3 5.3%	4 5.8%	
	CMP CIS-PROGRAMMING	0 .0%	0 .0%	0 .0%	0 .0%	1 1.8%	0 .0%	
	DIVISION TOTAL		83	62	77	70	57	69
	CAT	CAT ANIMATION	0 .0%	2 12.5%	3 13.6%	2 7.7%	3 12.5%	6 14.3%
		CAT COMPUTER GRAPHIC	12 63.2%	6 37.5%	10 45.5%	8 30.8%	2 8.3%	1 2.4%
CAT FINE ARTS		2 10.5%	3 18.8%	0 .0%	0 .0%	1 4.2%	2 4.8%	
CAT GAME DVL-DESIGN		0 .0%	0 .0%	0 .0%	0 .0%	1 4.2%	4 9.5%	
CAT GAME DVL-PRGMNG		0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	3 7.1%	

III. Outcomes

Table 3J, continued

Division	Major/Concentration	Year						
		Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	
CAT, continued	CAT INTERACT MEDIA	2 10.5%	1 6.3%	0 .0%	0 .0%	1 4.2%	0 .0%	
	CAT MUSIC TECHNOLOGY	1 5.3%	0 .0%	2 9.1%	0 .0%	1 4.2%	0 .0%	
	CAT PERFORMANCE	0 .0%	0 .0%	1 4.5%	0 .0%	0 .0%	0 .0%	
	CAT THEATRE	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 2.4%	
	CAT VIDEO PRODUCTION	1 5.3%	2 12.5%	0 .0%	0 .0%	1 4.2%	0 .0%	
	DIGITAL VIDEO	0 .0%	1 6.3%	3 13.6%	5 19.2%	5 20.8%	4 9.5%	
	GRPHCS-PRINT&DIGITAL MEDIA	0 .0%	1 6.3%	1 4.5%	6 23.1%	5 20.8%	9 21.4%	
	INTRTV MLTMED & WWW	1 5.3%	0 .0%	2 9.1%	1 3.8%	2 8.3%	4 9.5%	
	MUSIC TECH-DIGITAL AUDIO ENG	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 2.4%	
	MUSIC TECH-MUSIC SUPERVSN	0 .0%	0 .0%	0 .0%	2 7.7%	2 8.3%	5 11.9%	
	MUSIC TECH-RECORD PROD	0 .0%	0 .0%	0 .0%	2 7.7%	0 .0%	2 4.8%	
	DIVISION TOTAL	19	16	22	26	24	42	
	EDUC	BUS GEN ELEMENT CERT	0 .0%	1 14.3%	0 .0%	0 .0%	0 .0%	0 .0%
		CAT SECONDARY CERT	1 25.0%	0 .0%	2 14.3%	0 .0%	0 .0%	0 .0%
CAT-ELEMENTARY CERT		1 25.0%	0 .0%	0 .0%	1 4.5%	0 .0%	0 .0%	
ELEMENTARY ED/ENGLISH		0 .0%	0 .0%	0 .0%	1 4.5%	2 8.0%	0 .0%	
ELEMENTARY ED/FINE ARTS		0 .0%	0 .0%	0 .0%	1 4.5%	3 12.0%	0 .0%	
ELEMENTARY ED/HISTORY		0 .0%	0 .0%	0 .0%	0 .0%	1 4.0%	1 5.3%	
ELEMENTARY ED/MATHEMATICS		0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 5.3%	
ELMNTRY ERLYCHLD/ENGLISH		0 .0%	2 28.6%	2 14.3%	3 13.6%	3 12.0%	1 5.3%	
ELMNTRY ERLYCHLD/HISTORY		0 .0%	0 .0%	0 .0%	1 4.5%	2 8.0%	0 .0%	
ELMNTRY ERLYCHLD/MATH		0 .0%	0 .0%	1 7.1%	0 .0%	2 8.0%	0 .0%	
ELMNTRY ERLYCHLD/PHILSPHY		0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 5.3%	
ELMNTRY ERLYCHLD/PSYCH		0 .0%	0 .0%	0 .0%	4 18.2%	3 12.0%	2 10.5%	

III. Outcomes

Table 3J, continued

Division	Major/Concentration	Year						
		Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	
EDUC, continued	ELMNTRY ERLYCHLD/RELIGION	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 5.3%	
	ELMNTRY ERLYCHLD/SOC	0 .0%	0 .0%	0 .0%	5 22.7%	5 20.0%	3 15.8%	
	ELMNTRY-ERLYCHLD/BIOLOGY	0 .0%	0 .0%	0 .0%	0 .0%	1 4.0%	0 .0%	
	ENG COMM SECOND CERT	0 .0%	1 14.3%	0 .0%	0 .0%	0 .0%	0 .0%	
	ENG-GEN-ELEMENT CERT	1 25.0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	
	HIS-GEN-ELEMENT CERT	0 .0%	1 14.3%	0 .0%	0 .0%	0 .0%	0 .0%	
	PSY ELEMENT CERT	0 .0%	0 .0%	2 14.3%	0 .0%	0 .0%	0 .0%	
	SEC ED/CHEM-PHYS SCIENCE	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 5.3%	
	SECONDARY ED/ART	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 5.3%	
	SECONDARY ED/BIOLOGY	0 .0%	0 .0%	1 7.1%	0 .0%	0 .0%	0 .0%	
	SECONDARY ED/ENGLISH	0 .0%	0 .0%	1 7.1%	1 4.5%	0 .0%	1 5.3%	
	SECONDARY ED/FINE ARTS	0 .0%	1 14.3%	1 7.1%	1 4.5%	0 .0%	1 5.3%	
	SECONDARY ED/HISTORY	0 .0%	1 14.3%	1 7.1%	2 9.1%	1 4.0%	1 5.3%	
	SECONDARY ED/MATHEMATICS	0 .0%	0 .0%	2 14.3%	1 4.5%	0 .0%	1 5.3%	
	SOC-GEN-ELEMENT CERT	1 25.0%	0 .0%	1 7.1%	0 .0%	0 .0%	0 .0%	
	SPC ED/ERLY CHLD/ENG	0 .0%	0 .0%	0 .0%	1 4.5%	1 4.0%	2 10.5%	
	SPC ED/ERLY CHLD/VIS&PR ART	0 .0%	0 .0%	0 .0%	0 .0%	1 4.0%	1 5.3%	
	DIVISION TOTAL	4	7	14	22	25	19	
	HUMANTS	ENG COM-INTRP COMM	0 .0%	0 .0%	2 16.7%	3 16.7%	1 4.5%	6 22.2%
		ENG COMM-BRDCST JRNLISM	0 .0%	1 6.7%	2 16.7%	2 11.1%	9 40.9%	5 18.5%
ENG COMMUNICATIONS		4 26.7%	5 33.3%	0 .0%	1 5.6%	3 13.6%	1 3.7%	
ENG GENERAL		1 6.7%	3 20.0%	2 16.7%	0 .0%	4 18.2%	5 18.5%	
ENG WRITING		5 33.3%	4 26.7%	4 33.3%	8 44.4%	4 18.2%	3 11.1%	
HIS GENERAL		4 26.7%	1 6.7%	1 8.3%	3 16.7%	0 .0%	5 18.5%	

III. Outcomes

Table 3J, continued

Division	Major/Concentration	Year						
		Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	
HUMANTS Continued	PHL PHILOSOPHY	1 6.7%	0 .0%	1 8.3%	0 .0%	0 .0%	0 .0%	
	REL RELIGION	0 .0%	1 6.7%	0 .0%	1 5.6%	1 4.5%	2 7.4%	
	DIVISION TOTAL	15	15	12	18	22	27	
IDS	IDS DRAMA/ENG COMMUNCTN	0 .0%	0 .0%	0 .0%	1 100.0%	0 .0%	0 .0%	
	IDS MEDIA STUDIES/COMM	1 25.0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	
	IDS MUSIC/PSYCHOLOGY	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 100.0%	
	IDS PERFORMING ARTS&MEDIA	0 .0%	0 .0%	0 .0%	0 .0%	1 100.0%	0 .0%	
	IDS PRE-CHIROPRACTIC	3 75.0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	
	DIVISION TOTAL	4	0	0	1	1	1	
NATURAL SCI/MATH	ALLIED HEALTH TECHNOLOGIES	0 .0%	0 .0%	2 8.0%	0 .0%	1 5.0%	0 .0%	
	BIO GENERAL	7 43.8%	9 37.5%	12 48.0%	4 22.2%	7 35.0%	14 58.3%	
	BIO PRE-CHIROPRACTIC	2 12.5%	5 20.8%	4 16.0%	2 11.1%	3 15.0%	2 8.3%	
	BIO PRE-PODIATRY	0 .0%	1 4.2%	0 .0%	0 .0%	0 .0%	1 4.2%	
	CHM BIOCHEMISTRY	4 25.0%	1 4.2%	2 8.0%	1 5.6%	2 10.0%	3 12.5%	
	CHM GENERAL	1 6.3%	2 8.3%	0 .0%	0 .0%	1 5.0%	0 .0%	
	CLS MEDICAL TECHNOL	2 12.5%	0 .0%	1 4.0%	3 16.7%	2 10.0%	1 4.2%	
	CLS TOXICOLOGY	0 .0%	2 8.3%	1 4.0%	0 .0%	0 .0%	0 .0%	
	INTERNET TECHNOLOGY	0 .0%	0 .0%	1 4.0%	4 22.2%	3 15.0%	0 .0%	
	MTH - INTERNET TECH	0 .0%	2 8.3%	1 4.0%	1 5.6%	0 .0%	0 .0%	
	MTH MATHEMATICS	0 .0%	2 8.3%	1 4.0%	3 16.7%	1 5.0%	3 12.5%	
	DIVISION TOTAL	16	24	25	18	20	24	
	NURSING	NUR BSRN	15 53.9%	14 50.0%	12 57.1%	21 63.6%	4 14.8%	5 18.5%
		NUR NURSING	12 46.2%	14 50.0%	9 42.9%	12 36.4%	23 85.2%	22 81.5%
DIVISION TOTAL		26	28	21	33	27	27	

III. Outcomes

Table 3J, continued

Division	Major/Concentration	Year					
		Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008
SOCIAL /BEHAVRL SCIENCE	PSC GENERAL	2 2.7%	6 8.5%	2 2.7%	5 6.5%	5 5.7%	3 4.4%
	PSC PUBLIC ADMINIS	1 1.4%	3 4.2%	1 1.4%	2 2.6%	2 2.3%	2 2.9%
	PSC PUBLIC POLICY	0 .0%	1 1.4%	0 .0%	0 .0%	0 .0%	2 2.9%
	PSY PSYCHOLOGY	29 39.7%	30 42.3%	35 47.9%	29 37.7%	30 34.5%	34 50.0%
	SOC CRIMINAL JUSTICE	27 37.0%	16 22.5%	23 31.5%	21 27.3%	35 40.2%	21 30.9%
	SOC GENERAL	14 19.2%	15 21.1%	12 16.4%	20 26.0%	15 17.2%	6 8.8%
	DIVISION TOTAL	73	71	73	77	87	68
	GRAND TOTAL	240	223	244	265	263	277

III. Outcomes

Table 3K: Number of Graduates by Division The percents are percentages of total graduating class from each division. In 2008, Business/CIS had the largest number of graduates.

Division	Year					
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008
BUSINESS/CIS	83 34.6%	62 27.8%	77 31.6%	70 26.4%	57 21.7%	69 24.9%
CAT	19 7.9%	16 7.2%	22 9.0%	26 9.8%	24 9.1%	42 15.2%
EDUCATION	4 1.7%	7 3.1%	14 5.7%	22 8.3%	25 9.5%	19 6.9%
HUMANITIES	15 6.3%	15 6.7%	12 4.9%	18 6.8%	22 8.4%	27 9.7%
IDS	4 1.7%	0 .0%	0 .0%	1 .4%	1 .4%	1 .4%
NATURAL SCIENCE/MATH	16 6.7%	24 10.8%	25 10.2%	18 6.8%	20 7.6%	24 8.7%
NURSING	26 10.8%	28 12.6%	21 8.6%	33 12.5%	27 10.3%	27 9.7%
SOCIAL SCIENCE	73 30.4%	71 31.8%	73 29.9%	77 29.1%	87 33.1%	68 24.5%
GRAND TOTAL	240	223	244	265	263	277

III. Outcomes

Table 3L: Alumni Data The data are for all alumni on record with the College Development Office as of the Academic Year 2008-2009.

Total Number of Alumni as of Spring 2009:	11,109
Number of Donors as of Spring 2009:	694

SECTION IV
INSTRUCTION

Instruction

Table 4A in this section provides a summary of the number and average size of course sections by division. The table includes separate figures for full-time and adjunct-led course sections. These data exclude independent studies and workshops. As an example of how Table 4A is to be interpreted, for the Fall 2008 semester, 3 full-time led Accounting course sections were offered in the Business/CIS Division at the 300 level, and the average class size for these course sections was 15.67 students. Table 4B presents the same data appearing in Table 4A, summarized by division.

Table 4C provides a similar type of breakdown for the Common Core General Education courses. For instance, during the Fall of 2008, there were six sections of ECN 102 taught by adjunct faculty, with an average class size of 21.17 students.

IV. Instruction

Table 4A: Number of Course Sections and Average Class Size By Major and Level (Excluding Workshops and Independent Studies) For Full-Time and Adjunct Faculty.

Div	Major	Level	Fall 2005				Fall 2006				Fall 2007				Fall 2008			
			FULL		ADJN		FULL		ADJN		FULL		ADJN		FULL		ADJN	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
ACF	ACF	90			38	13.08			35	13.66			29	13.90			37	15.59
BUS	ACC	200	3	10.33	2	12.50	1	13.00	1	15.00	1	17.00	1	10.00	1	15.00	1	16.00
		300	3	14.00			3	20.67			3	16.67			3	15.67		
		400	1	9.00			1	9.00			1	21.00			2	9.50		
	BUS	100			2	15.00			2	17.00			2	21.00	1	15.00	2	10.50
		200	2	14.00	2	12.50	1	20.00	2	15.00			2	22.00			2	17.00
		300	8	11.25	6	14.33	7	8.86	8	13.38	7	18.00	4	14.25	7	14.14	7	12.00
		400	2	11.00			2	11.00			1	22.00			1	21.00		
	CMP	100	6	11.00	13	14.23	4	8.50	15	14.53	4	12.50	13	14.15	5	11.80	10	14.30
		200			1	5.00	1	10.00			1	7.00			1	11.00		
		300	1	9.00	2	16.00	2	8.00	1	9.00	2	6.50			1	7.00	2	7.00
		400	2	6.00			2	10.00			2	6.00			1	4.00		
	ECN	100	3	24.00	3	16.67	1	24.00	5	21.20	1	24.00	4	20.25			6	21.17
		200	4	13.00			5	12.20			4	18.25			4	16.25		
		300	4	11.75			3	10.67			2	14.00			4	9.50		
CAT	CAT	100	5	12.40	38	10.71	8	16.38	33	11.45	6	17.00	31	13.35	7	13.14	29	13.03
		200	10	11.50	16	12.00	8	9.88	16	12.38	6	11.50	15	14.00	5	13.80	17	11.59
		300	4	4.75	7	8.86	5	7.00	7	7.43	4	7.75	9	10.00	6	8.83	6	8.67
		400	2	8.50	1	14.00	2	6.00	2	5.00	1	12.00	2	9.50	3	6.67	2	10.00
ED	EDC	100			4	18.50	1	21.00	4	12.50	1	5.00			2	9.00		
		200	1	20.00	6	17.17	2	13.50	6	14.00	1	20.00	4	15.75	1	19.00	7	9.86
		300	4	9.75	10	14.50	3	15.67	8	18.00	6	14.83	13	14.23	8	11.25	19	9.32
		400	1	19.00	2	9.50	1	23.00	2	11.50	1	29.00	2	14.50	2	33.00	1	16.00
HU	ENG	90											3	5.67			3	7.00
		100	7	15.29	47	13.91	10	16.10	38	12.66	7	16.71	30	14.93	9	15.22	32	13.16
		200	7	28.43	8	17.88	4	33.75	8	20.75	6	30.33	8	14.25	9	22.33	6	19.17
		300	1	10.00	1	7.00	1	12.00	1	16.00	2	5.50	2	5.00	2	5.00	1	4.00
		400									1	2.00	1	3.00				
	ESL	000			6	11.17			3	5.00								
	HIS	100	2	19.00	2	21.00	2	20.00			1	9.00	2	20.50			2	15.50
		200	1	26.00	4	20.25	2	17.00	4	20.50	4	19.75	3	11.67	2	19.50	4	19.50
		300			1	23.00					1	14.00			1	8.00	1	22.00

IV. Instruction

Table 4A, continued

Div	Major	Level	Fall 2005				Fall 2006				Fall 2007				Fall 2008			
			FULL		ADJN		FULL		ADJN		FULL		ADJN		FULL		ADJN	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
HU	PHL	100	2	22.50	1	21.00	3	19.67			4	21.75			4	21.50		
		200	1	21.00	3	15.67	3	23.00			3	18.00			3	14.33		
		300					1	11.00							1	5.00		
	REL	100	1	23.00			1	18.00							1	16.00		
		200	1	17.00	3	19.33	1	22.00	3	20.00			6	17.33	2	11.50	3	14.33
		300					1	17.00										
	SPA	100			1	11.00			1	16.00			2	8.50			1	19.00
	WMS	200	1	2.00			3	2.33			2	2.00			2	3.50	1	6.00
		300									1	1.00					1	1.00
		400					1	2.00										
IDS	AFS	100														1	1.00	
		200	1	1.00										2	2.00			
	HON	400	1	1.00			1	1.00										
IDS	100			24	16.75	7	10.14	1	8.00	3	7.33	1	10.00			1	16.00	
NS	BIO	100	5	18.40	6	20.33	4	23.75	5	20.80	5	18.20	5	17.40	5	20.40	6	17.67
		200	4	30.50	10	18.00	4	29.75	9	19.78	6	37.00	12	17.42	7	27.00	8	18.13
		300	4	15.50			4	16.00			4	13.50			2	18.00		
		400					2	4.50							2	4.50		
	CHM	100	5	24.80	6	16.83	5	28.80	5	18.00	5	14.20	4	11.50	5	16.40	5	9.00
		300	3	15.67			3	17.00			3	20.33			3	17.67		
		400					2	7.00							2	8.00		
	INT	100	2	4.00	1	7.00	3	8.00										
		200	1	5.00	1	9.00	1	4.00			1	4.00						
		300	1	6.00														
		400	1	3.00			1	5.00										
	MTH	100	7	15.29	13	13.77	6	19.50	8	14.25	5	19.20	10	17.50	3	17.67	13	15.46
		200	2	13.50	3	22.00	3	14.67	3	17.00	3	15.33	2	15.50	3	15.00	3	15.00
		300	3	4.33			2	5.00			3	7.00			3	7.00		
		400									1	8.00						
	PHY	100	3	18.67			3	25.67			3	23.67			3	20.67		
	SCI	100	1	20.00	4	13.75	1	23.00	4	17.75	1	24.00	4	17.50	1	20.00	4	15.00
		200	2	19.50			2	18.50			2	20.50						

IV. Instruction

Table 4A, continued

Div	Major	Level	Fall 2005				Fall 2006				Fall 2007				Fall 2008			
			FULL		ADJN		FULL		ADJN		FULL		ADJN		FULL		ADJN	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
NU	NUR	100											2	28.50			2	19.50
		200	7	16.29			7	15.86	1	5.00	7	18.57	3	16.00	12	18.08	1	11.00
		300	4	19.00	7	10.29	5	17.00	8	8.38	7	15.14	10	9.00	8	13.88	4	9.75
		400			5	13.20	1	4.00	6	12.00	1	9.00	5	12.80	3	5.33	6	14.67
SS	PED	100			3	8.67			4	7.75			3	12.00			3	8.67
		PSC	100			5	12.60	1	13.00	2	14.00	1	16.00	1	14.00	3	22.00	
	200		2	13.50	4	8.25	2	7.50	1	4.00	3	9.67	2	6.50	3	14.33	2	6.00
	300		1	17.00					1	10.00	3	5.33			1	1.00	1	6.00
	PSY	100	1	22.00	8	22.00			9	21.33	1	20.00	5	21.60			6	21.33
		200	5	15.00	4	20.75	3	14.00	7	18.29	7	20.14	5	13.20	3	22.33	6	14.67
		300	5	19.00			5	19.00	2	15.50	6	14.33			6	17.83	2	15.50
		400	6	12.33	2	14.00	6	11.50			3	12.00	1	24.00	4	11.25		
	SOC	100	1	21.00	7	21.86			8	21.00	1	20.00	6	23.00			7	19.57
		200	2	25.50	6	19.83	5	18.80	4	20.25	6	17.33	4	16.25	1	21.00	3	19.00
		300	4	17.50	3	20.00	4	18.00	2	15.00	4	22.00	3	20.33	4	17.25	3	22.33
		400	5	13.40	1	22.00	3	16.33	1	26.00	3	13.33			4	16.75	1	13.00
		TOTAL		179	15.09	353	14.52	192	15.13	296	14.40	185	16.39	274	14.68	194	15.07	291

IV. Instruction

Table 4B: Number of Course Sections and Average Class Size By Division (Excluding Workshops and Independent Studies) For Full-Time and Adjunct Faculty

Division	Fall 2005				Fall 2006				Fall 2007				Fall 2008			
	FULL		ADJN		FULL		ADJN		FULL		ADJN		FULL		ADJN	
	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
ACF			38	13.08			35	13.66			29	13.90			37	15.59
BUS	39	12.31	31	14.13	33	11.67	34	15.26	29	15.28	26	16.08	31	12.90	30	14.63
CAT	21	10.14	62	10.89	23	11.17	58	11.00	17	12.59	57	12.86	21	11.14	54	11.98
ED	6	13.00	22	15.50	7	16.86	20	15.05	9	15.89	19	14.58	13	14.85	27	9.70
HU	24	20.33	77	14.99	33	17.79	58	14.41	32	17.50	55	14.16	36	15.97	55	13.84
IDS	2	1.00	24	16.75	8	9.00	1	8.00	3	7.33	1	10.00	2	2.00	2	8.50
NS	44	16.61	44	16.34	46	18.20	34	17.88	42	19.29	37	16.70	39	17.64	39	15.44
NUR	11	17.27	12	11.50	13	15.38	15	9.60	15	16.33	20	12.95	23	14.96	13	13.62
SS	32	16.22	43	17.74	29	15.48	41	17.78	38	15.68	30	17.50	29	16.76	34	16.62
Total	179	15.09	353	14.52	192	15.13	296	14.40	185	16.39	274	14.68	194	15.07	291	13.91

Table 4C: Number of Courses Sections and Average Class Size For All Common Core General Education Courses, For Full-Time and Adjunct Faculty

	Fall 2005				Fall 2006				Fall 2007				Fall 2008			
	FULL		ADJN		FULL		ADJN		FULL		ADJN		FULL		ADJN	
	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
CMP 102			3	15.00			4	13.00			4	12.75			3	14.67
ECN 102	3	24.00	3	16.67	1	24.00	5	21.20	1	24.00	4	20.25			6	21.17
ENG 106	1	16.00	20	17.30	3	12.00	15	14.67	3	14.33	14	15.64	4	11.50	14	12.64
ENG 107			12	12.42			10	12.00			9	15.44			10	12.90
ENG 208	1	106.00	1	57.00	1	102.00	1	57.00	1	101.00	1	56.00	1	110.00	1	53.00
TOTAL	5	38.80	39	16.59	5	32.40	35	15.86	5	33.60	32	17.06	5	31.20	34	15.59

IV. Instruction

SECTION V
FACULTY AND STAFF

Faculty and Staff

Table 5A provides a breakdown of the College Faculty by gender, ethnicity, rank, full-time/part-time status, and tenure status. As of Fall of 2008, Table 5B provides a breakdown of the College staff by gender, ethnicity, job category, and full-time/part-time status, also as of Fall 2008.

V. Faculty and Staff

Table 5A: Characteristics of Faculty (As of Fall 2008) The figures for full-time non-tenured assistant professors include two librarians.

		African American		Asian		Native American		Hispanic		White		Unknown		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED	Full Professor	1	3	0	1	0	0	0	0	11	13	0	0	12	17
	Assoc Professor	3	3	0	1	0	0	0	1	3	11	0	0	6	16
	Asst Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4	6	0	2	0	0	0	1	14	24	0	0	18	33
NON-TENURED	Full Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Assoc Professor	0	0	0	0	0	0	0	0	3	1	0	0	3	1
	Asst Professor	0	0	0	1	0	0	0	1	7	6	0	0	7	8
	Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	1	0	0	0	1	10	7	0	0	10	9
TOTAL FULL TIME		4	6	0	3	0	0	0	2	24	31	0	0	28	42
TOTAL PART TIME		20	26	8	4	0	0	4	5	52	51	2	0	86	86
TOTAL FACULTY		24	32	8	7	0	0	4	7	76	82	2	0	114	128

V. Faculty and Staff

Table 5B: Characteristics of Non-Faculty Employees (Fall 2008)

	Full-time	Part-time	Total
Executive/Administrative/Mangement	33	2	35
Other Professionals	57	81	138
Clerical and Secretarial	59	6	65
Service/ Maintenance	28	0	28
Total	177	89	266

SECTION VI

**LIBRARY AND
INFORMATION TECHNOLOGY**

VI. Library and Information Technology

Table 6: Library Collection and Information Technology (As of Fall 2009)

<u>LIBRARY HOLDINGS</u>	
Number of On-Line Data Bases	1,000
Number of Paper Volumes	64,700
Number of Paper Titles	60,700
Number of Microform Units	59
Number of Paper and Microform Subscriptions	456
Number of Electronic Subscriptions	4,000
Number of Media Titles	2,540
Number of CD-ROMs	100
<u>INFORMATION TECHNOLOGY</u>	
Computers Available for Student Use in Classroom Labs and Special Labs	270
Computers Available for Student Use in Open Labs, Residences, and Public Spaces	160
Total Computers Available for Student Use	430
Computers for Faculty and Staff	350
Total Computers (IT)	78
<u>TECHNOLOGY RESOURCES FOR INSTRUCTIONAL PURPOSES</u>	
1 Web Camera	
1 Distance Learning Facility	
<u>Video</u>	3 Digital video recorders
7 Mini DV Digital video cameras	2 SVHS video cameras
1 Hi-8 Video Cameras	3 Digital still cameras
<u>Audio</u>	5 Handheld microphones
2 Portable CD/tape players	2 Portable CD/cassette players
2 CD players	9 Digital audio recorders
1 Microphone mixer	6 Lapel microphones
2 Portable PA systems	1 USB microphone
2 Wireless microphones	6 Headphones
10 PZM microphones	
<u>Projection</u>	2 Opaque projectors
3 Portable video/data projectors	72 Overhead projectors
2 16mm projectors	5 Screens
5 35mm slide projectors	
<u>Media Record/Playback</u>	1 Multi-regional DVD player
3 DVD burners	1 Multi-regional VCR
58 TV monitors	1 Video/data monitor
68 DVD/VCR players	
1 Laser disc player	

SECTION VII

FINANCE

Finance

Table 7A contains copies of the College's Statements of Financial Position for the last four fiscal years (FY 2004-2005, FY 2005-2006, FY 2006-2007, FY 2007-2008). Table 7B contains a summary of the College's Financial Operations for the same fiscal years. Both of these tables were drawn directly from the Independent Auditor's Reports.

Table 7C presents information on the Tuition and Fees charged by the College for the past six academic years. Table 7D contains a summary of the College Financial Aid data for the past four academic years, including the number of students receiving various types of aid, and the amount of dollars awarded.

VII. Finance

Table 7A: Statement of Financial Position (2005 - 2008) Data are obtained from end-of-fiscal year auditing reports.

	Year Ended			
	June 30, 2005	June 30, 2006	June 30, 2007	June 30, 2008
<u>ASSETS</u>				
Cash and cash equivalents	\$ 173,002	\$ 396,466	\$ 1,147,233	\$ 160,574
Student accounts receivable (less allowance of doubtful accounts)	\$ 1,757,611	\$ 1,397,419	\$ 1,762,530	\$ 1,813,920
Pledges receivable	\$ 554,048	\$ 316,757	\$ 90,697	\$ 2,611
Grants and other receivables	\$ 117,070	\$ 291,683	\$ 1,177,960	\$ 113,355
Investments	\$ 6,191,017	\$ 6,590,971	\$ 8,759,332	\$ 8,600,408
Assets limited as to use	\$ 5,602,206	\$ 5,538,928	\$ 1,449,286	\$ 504,113
Prepaid expenses	\$ 369,191	\$ 481,230	\$ 265,036	\$ 156,949
Deferred financing costs	\$ 214,842	\$ 81,071	\$ 63,055	\$ 45,039
Property and equipment	<u>\$ 19,714,849</u>	<u>\$ 22,174,287</u>	<u>\$ 28,361,195</u>	<u>\$ 31,636,019</u>
TOTALS	\$ 34,693,836	\$ 37,268,812	\$ 43,076,324	\$ 43,032,988
<u>LIABILITIES AND NET ASSETS</u>				
Liabilities:				
Notes Payable	\$ 0	\$ 0	\$ 0	\$ 1,100,000
Accounts payable and accrued expenses	\$ 966,778	\$ 1,338,478	\$ 2,210,823	\$ 1,063,549
Deferred tuition and student deposits	\$ 658,641	\$ 816,314	\$ 828,720	\$ 818,094
Accrued salaries and wages	\$ 95,584	\$ 106,941	\$ 103,660	\$ 44,034
Long-term debt	\$ 7,672,382	\$ 5,568,285	\$ 6,623,125	\$ 6,434,131
Capitalized lease obligations	<u>\$ 175,752</u>	<u>\$ 109,802</u>	<u>\$ 40,157</u>	<u>\$ 0</u>
Total liabilities	\$ 9,569,137	\$ 7,939,820	\$ 9,806,485	\$ 9,459,808
Commitments and contingencies				
Net assets:				
Unrestricted:				
Invested in land, buildings, and equipment	\$ 15,209,399	\$ 16,377,968	\$ 21,438,071	\$ 25,030,303
Other undesignated	<u>\$ 2,447,799</u>	<u>\$ 5,297,388</u>	<u>\$ 3,338,991</u>	<u>\$ 478,491</u>
Total unrestricted	\$ 17,657,198	\$ 21,675,356	\$ 24,777,062	\$ 25,508,794
Temporarily restricted	\$ 2,656,167	\$ 2,742,888	\$ 3,741,995	\$ 3,202,366
Permanently restricted	<u>\$ 4,811,334</u>	<u>\$ 4,910,748</u>	<u>\$ 4,750,782</u>	<u>\$ 4,862,020</u>
Total net assets	\$ 25,124,699	\$ 29,328,992	\$ 33,269,839	\$ 33,573,180
TOTALS	\$ 34,693,836	\$ 37,268,812	\$ 43,076,324	\$ 43,032,988

VII. Finance

Table 7B: Highlights of Financial Operations (2005-2008) Data are obtained from end-of-fiscal year auditing reports.

	Year Ended			
	June 30, 2005	June 30, 2006	June 30, 2007	June 30, 2008
<u>REVENUES, GAINS AND OTHER SUPPORT</u>				
Student tuition and fees	\$ 27,143,505	\$ 31,662,308	\$ 31,930,012	\$ 32,665,893
Less scholarship allowances	<u>\$ 4,843,390</u>	<u>\$ 5,599,780</u>	<u>\$ 6,399,765</u>	<u>\$ 7,014,067</u>
Student tuition and fees, net	\$ 22,300,115	\$ 26,062,528	\$ 25,530,247	\$ 25,651,826
Government grants and contracts	\$ 3,219,418	\$ 4,852,945	\$ 4,438,300	\$ 3,117,011
Private gifts and grants	\$ 1,822,252	\$ 1,421,303	\$ 1,809,620	\$ 1,076,246
Interest and dividends	\$ 309,327	\$ 322,035	\$ 607,575	\$ 382,790
Net realized and unrealized gains on investments	\$ 218,645	\$ 281,589	\$ 670,909	\$ (540,573)
Bad debt losses	\$ (63,090)			
Auxiliary enterprises	\$ 2,716,188	\$ 2,919,151	\$ 3,379,795	\$ 3,689,167
Other revenue	<u>\$ 70,845</u>	<u>\$ 81,787</u>	<u>\$ 210,061</u>	<u>\$ 256,547</u>
TOTAL REVENUE AND OTHER SUPPORT	\$ 30,593,700	\$ 35,941,338	\$ 36,646,507	\$ 33,633,014
<u>EXPENSES</u>				
Educational and General:				
Instructional	\$ 9,975,375	\$ 10,807,458	\$ 10,988,785	\$ 11,247,451
Public service	\$ 378,271	\$ 420,587	\$ 314,044	\$ 0
Academic support	\$ 2,889,565	\$ 3,091,829	\$ 3,121,721	\$ 3,298,289
Student services	\$ 4,479,310	\$ 4,811,931	\$ 4,978,021	\$ 4,780,489
Institutional support	<u>\$ 5,319,828</u>	<u>\$ 5,504,795</u>	<u>\$ 5,589,010</u>	<u>\$ 5,499,950</u>
Total educational and general	\$ 23,042,349	\$ 24,636,600	\$ 24,991,581	\$ 24,826,179
Operation and maintenance of physical plant	\$ 3,432,545	\$ 4,410,114	\$ 3,997,781	\$ 4,134,844
Auxiliary enterprises	\$ 2,178,828	\$ 2,299,226	\$ 2,470,077	\$ 2,872,783
Interest on indebtedness	\$ 494,424	\$ 391,105	\$ 381,893	\$ 445,097
Bad debt expense	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 864,328</u>	<u>\$ 1,050,770</u>
Total expenses	\$ 29,148,146	\$ 31,737,045	\$ 32,705,660	\$ 33,329,673
Change in net assets	\$ 1,445,554	\$ 4,204,293	\$ 3,940,847	\$ 303,341
NET ASSETS, BEGINNING OF YEAR	<u>\$ 23,679,145</u>	<u>\$ 25,124,699</u>	<u>\$ 29,328,992</u>	<u>\$ 33,269,839</u>
NET ASSETS, END OF YEAR	\$ 25,124,699	\$ 29,328,992	\$ 33,269,839	\$ 33,573,180

VII. Finance

Table 7C: Tuition and Fees (2004-2009)

	Year					
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
I. Tuition						
Full-Time (3 to 4½ Courses Per Semester)	\$6,850	\$7,425	\$8,050	\$8,750	\$9,540	\$10,000
Part-Time (Fewer than 3 Course Units Per Semester)	\$1,380	\$1,495	\$1,650	\$1,790	\$1,950	\$2,040
Evening/Weekend/Summer Sessions (Per Course)	\$1,380	\$1,495	\$1,650	\$1,790	\$1,950	\$2,040
Audit Fee (Per Course)	\$690	\$690	\$825	\$895	\$975	\$1,020
II. Fees						
Full-Time Day Students (Per Semester)	\$100	\$125	\$150	\$250	\$500	n/a
Standard Fee (Per-Semester)	n/a	n/a	n/a	n/a	n/a	\$500
Evening/Weekend/Summer Students (Per Semester)	\$75	\$95	\$114	\$190	\$350	\$350
Part-Time Day Students (Per Semester)	\$25	\$30	\$50	\$80	\$125	n/a
Part-time Fee (Per-Semester)	n/a	n/a	n/a	n/a	n/a	\$125
Orientation Fee- New Students Only	\$100 Fall \$25 Spring	\$100 Fall \$25 Spring	\$100 Fall \$25 Spring	\$125 Fall \$40 Spring	n/a	n/a
Medical Insurance Full-Time Students (Per Semester)	\$53	\$53	\$53	\$53	\$53	\$53
III. Room and Board (Per Semester)						
	\$3,375	\$3,700	\$4,050	\$4,325	\$4,750	\$ 5,150
225 Liberty	n/a	n/a	n/a	n/a	n/a	\$ 5,650

VII. Finance

Table 7D: Financial Aid Statistics Data are for Fall and Spring semesters, including Accelerated and Weekend college students.

Academic Year								
	2005-2006		2006-2007		2007-2008		2008-2009	
	# Students	Dollars	# Students	Dollars	# Students	Dollars	# Students	Dollars
Bloomfield College Funds	1,204	\$4,782,686	1,238	\$5,371,792	1,234	\$5,962,430	1,382	\$7,860,182
BC Student Employment Programs	22	\$122,840	23	\$178,200	54	\$245,703	44	\$279,982
Federal Grant Programs	1,263	\$3,808,089	1,185	\$3,656,448	1,164	\$3,767,377	1,190	\$4,480,344
Federal Loan Programs	1,622	\$9,438,123	1,626	\$10,524,065	1,654	\$11,933,782	1,675	\$15,193,818
Federal College Work Study	377	\$533,463	347	\$474,362	361	\$680,856	445	\$892,414
State Scholarships/Grant Programs	1,178	\$7,377,637	1,080	\$7,394,892	1,005	\$6,996,018	1,075	\$8,068,563
Restricted Scholarships (Non-Nursing)	295	\$309,767	315	\$429,972	328	\$520,306	284	\$539,014
Restricted Scholarships (Nursing)	35	\$46,393	19	\$20,575	48	\$34,194	26	\$24,213
Outside Scholarships and Loans	84	\$496,530	110	\$553,550	123	\$818,102	132	\$72,016
TOTAL	6,080	\$26,915,529	5,943	\$28,603,856	5,967	\$30,958,768	6,253	\$38,230,546
Unduplicated # of Students Receiving Aid	1995		1946		1918		1944	
Unduplicated % of Students Receiving Aid	80%		81%		83%		85%	
Total Number of Enrolled Students	2492		2410		2299		2295	
Average Financial Aid Award		\$13,491		\$14,699		\$16,141		\$19,666

SECTION VIII
PHYSICAL PLANT

VIII. Physical Plant

Physical Plant

Table 8A provides a summary of all campus buildings, including their locations, their names (where applicable), their primary functions or use, their dates of construction, and the net available square footages. Table 8B contains a list of the classrooms available on campus as well as their individual capacities. Table 8C provides a summary of the College residence facilities, including a description of each facility, the population it is designed to serve, and the capacity.

VIII. Physical Plant

Table 8A: List of Current Campus Buildings (As of Fall 2009)

Address	Primary Function	Date Constructed	Net Available Square Footage
453 Franklin Street	Center for Academic Development	2007	11,000
1 Park Place	Admission Office	1895	4,420
1 Park Place – Garage	Storage	1895	N/A
229 Liberty Street	Education Division	1905	2,684
229 Liberty Street – Garage	Storage	1905	250
208 Liberty Street	Student Affairs Offices (Leased)	N/A	N/A
171 Liberty Street - Science Building	Classroom/Offices	1969	38,626
469-481 Franklin Street - Seibert Hall	Offices/Conference Rooms	1807	8,199
467 Franklin Street - Knox Hall	Offices/Bursar/Registrar/FA	1914	8,572
463 Franklin Street - Richards Hall	(Future Use)	1885	2,054
459 Franklin Street - Voorhees Hall	EOF/EAP	1870	2,035
451 Franklin Street - Jarvie Hall	Student Residence	1917	3,508
447 Franklin St - R. Van Fossan Thtre	Assembly	1902	5,772
447 Franklin Street - Westminster Hall	Classrooms/Offices	1902	13,665
12 Austin Place	Career Services	1910	1,740
16-22 Austin Place - Schweitzer Hall	Student Residence	1960	13,277
23 Austin Place – Garage		1890	N/A
26 Austin Place - Talbott Hall	Advanced Tech Inst/Info Tech	1957	13,117
220 Liberty Street - Clee Hall	Student Residence	1961	11,086
25 Austin Place	Student Residence	1885	2,114
23 Austin Place	Student Residence	1890	2,622
21 Austin Place	Student Residence	1890	2,407
19 Austin Place	Student Residence	1905	2,659
61 Fremont Street	Student Residence	1882	3,220
61 Fremont Street – Garage		1882	495
59 Fremont Street	Social/Behavioral Sciences	1910	3,100
53 Fremont Street	Division of Business	1870	2,637
198 Liberty Street	Student Center	1915	10,000
170-176 Liberty Street	Gymnasium	1953	11,813
73 Oakland Ave- Garage		1918	N/A
61 Oakland Avenue	Student Residence	1839	2,029
61 Oakland Ave – Garage		1839	N/A
58 Spruce Street	Student Residence	1915	2,932
60 Spruce Street	Student Residence	1915	1,524
68 Spruce Street	Student Residence	1800	2,549
164 Liberty Street	(Future Use)	1907	769
73 Oakland Avenue	Academic Affairs	1918	3,000

VIII. Physical Plant

Table 8A, continued

Address	Primary Function	Date Constructed	Net Available Square Footage
166/168 Liberty Street	(Vacant Lot)		
74 Oakland Avenue	Francis M. McLaughlin Division of Nursing	1918	3,450
68 Oakland Avenue	Office of Institutional Advancement	1880	3,200
185 Liberty Street	Ctr for Adult Learning/Semnr Rm	1910	4,000
185 Liberty Street – Garage		1910	N/A
80-86 Oakland Avenue	Library	1999	30,000
46 Beach Street	Residence	1922	1,768
46 Beach Street – Garage		1922	N/A
102 Spruce Street	(Future Use)	1930	1,44
225 Liberty Street	Student Dormitory	1928	20,500

VIII. Physical Plant

Table 8B: List and Capacity of Classrooms (As of Fall 2009)

Science Building

Room	Description/Type	Capacity
S2	Classroom	24
S3	Classroom	35
S4	Classroom	40
S5	Classroom	45
S16	Lecture Hall	120
S20	Lab- Biology	22
S30	Classroom	25
S32	Seminar	25
S34	Classroom- Nursing	35
S35	Office Recitation Nursing	12
S36	Lab-Hosp. Room/Nursing	15
S102	Psych/Poli Sci/Soc	24
S104	Classroom	48
S105	Computer Lab	21
S108	Lab- Science	24
S115	Lab- Biology	20
S119	Lab	22
S126	Lab	20
S132	Classroom	20
S135	Classroom	40
S136	Computer Lab	18
S137	Computer Lab	18
S141	Classroom	25
S201	Classroom	16
S202	Classroom	24
S203	Classroom	48
S204	Classroom	40
S205	Classroom	16
S206	Classroom	16
S210	Lab	18
S212	Classroom/Lab	24

Table 8B, continued

Science Building, continued

Room	Description/Type	Capacity
S220	Lab- Chemistry	18
S227	Lab	18
S239	Classroom	48
S240	CIS- Lab	20
S241	Classroom	20
S242	Classroom	18
Total Number of Rooms:		37
Total Capacity:		1,042
Range:		12-120
Median Capacity:		22

Westminster Hall

Room	Description/Type	Capacity
W4	Studio	15
W16	Classroom	15
W17	Classroom	18
W18	Animation	15
W103	Studio	20
W110	Multi-purpose	200
W114	Art Gallery	15
W210	Music	10
W214	Music	15
W221	Computer Lab	19
Total Number of Rooms:		10
Total Capacity:		342
Range:		10-200
Median Capacity:		15

Table 8B, continued

Talbott Hall Library

Room	Description/Type	Capacity
T001	Multi-purpose classroom	18
T002	Multi-purpose classroom	20
T003	Conference	8
T005	Classroom	11
T008	Radio Archive	6
T101	Classroom – Lab	24
T102	Classroom – Lab	24
T201	Seminar	10
T203	Lab	16
Total Number of Rooms: 9 Total Capacity: 137 Range: 6-24 Median Capacity: 16		

Center for Adult Learning

Room	Description/Type	Capacity
CAL1	Seminar	12
CAL2	Classroom	18
Total Number of Rooms: 2 Total Capacity: 30 Range: 12-18 Median Capacity: 15		

Table 8B, continued

College Center

Room	Description/Type	Capacity
College Center Room 1	Conference	50
College Center Room 4	Classroom	24
Total Number of Rooms:		2
Total Capacity:		74
Range:		24-50
Median Capacity:		37

Library

Room	Description/Type	Capacity
L02	Computer Lab	24
L03	Classroom	24
L08	Seminar	18
L09	Computer Lab	16
L14	Viewing Room	33
Total Number of Rooms:		5
Total Capacity:		115
Range:		16-33
Median Capacity:		24

Table 8B, continued

Learning Resource Center

Room	Description/Type	Capacity
LRC005	Seminar	12
LRC006	Seminar	12
LRC007	Computer Lab	19
LRC103	Computer Lab	4
LRC106	Computer Lab	4
LRC201	Tutorial	5
LRC204	Tutorial	5
LRC205	Writing Lab	11
LRC206	Seminar	11
LRC207	Computer Lab	19
Total Numbers of Rooms: 10 Total Capacity: 102 Range: 4-19 Median Capacity: 11		

Voorhees Hall

Room	Description/Type	Capacity
108	Computer Room	15
208	Classroom	12
209	Computer Lab	12
210	Classroom	12
Total Numbers of Rooms: 4 Total Capacity: 51 Range: 12-15 Median Capacity: 12		

Table 8B, continued

229 Liberty

Room	Description/Type	Capacity
9	Classroom	24
11	Seminar	10
Total Numbers of Rooms: 2 Total Capacity: 34 Range: 10-24 Median Capacity: 17		

VIII. Physical Plant

Table 8C: Bloomfield College Residence Facilities (As of Fall 2009)

Name	Description	Student Population	Capacity
Schweitzer Hall	Corridor-Style, double and triple room facility	Transfer & Upperclassmen Men & Women	83
Clee Hall	Corridor-style double and triple room facility	First Year students- Men & Women	118
61 Oakland	Residential House	Upperclassmen Men & Women	8
58 Spruce	Residential House	Upperclassmen Men & Women	10
60 Spruce	Residential House	Upperclassmen Men & Women	9
68 Spruce	Residential House	Upperclassmen Men & Women	9
Jarvie	Honor House	Upperclassmen Men & Women	17
25 Austin	Residential House	Upperclassmen Men & Women	13
23 Austin	Residential House	Upperclassmen Men & Women	13
61 Fremont	Creative Arts & Tech House	Upperclassmen Men & Women	9
19 Austin	Residential House	Upperclassmen Men & Women	10
21 Austin	Residential House	Upperclassmen Men & Women	18
225 Liberty	Residential Apartment Style Housing	Upperclassmen Men & Women	92
University Centre	Off Campus Hotel	Upperclassmen Men & Women	138
		TOTAL CAPACITY	547

VIII. Physical Plant

SECTION IX
ATHLETICS

Bloomfield College Athletics Program

The Intercollegiate Sports Program Intercollegiate athletics have traditionally been an integral part of the College experience. Bloomfield's Athletic Program offers men and women a wide range of sports opportunities. All are welcome to try out for varsity teams. Bloomfield is a member of the National Collegiate Athletic Association (NCAA) Division II.

The Intramural Recreation Program The Intramural Program is founded on the principle that participating in organized competitive activities contributes to the general physical, mental and social welfare of college men and women. The Gymnasium and Fitness Center are also available for informal recreational activities.

Table 9: Current Bloomfield College Sports Teams (as of Fall 2009):

Baseball:	Men's Junior Varsity Intercollegiate Men's Intercollegiate
Basketball:	Men's Intercollegiate Men's Intramural Women's Intercollegiate Women's Intramural
Cross Country:	Men's Intercollegiate Women's Intercollegiate
Soccer:	Men's Intercollegiate Women's Intercollegiate
Softball:	Women's Intercollegiate
Tennis:	Men's Intercollegiate
Volleyball:	Men's Intramural Women's Intercollegiate Women's Intramural

SECTION X

COLLEGE-WIDE SURVEYS

Summary of the College-Wide Surveys

In an effort to obtain more information on the characteristics, attitudes, and opinions of Bloomfield College students, as well as useful feedback on the effectiveness of the College's many facilities and services, the Bloomfield College *Office of Institutional Research and Assessment* administers several surveys throughout the academic year. Three of these surveys are administered on an annual basis. A fourth - the Student Opinion Survey - is administered every 4 to 5 years. The results for all of these instruments are reported in light of nationwide normative data, thereby providing perspective on how Bloomfield students and their opinions compare with that of their peers at other institutions. Details of the survey results are available from the *Office of Institutional Research and Assessment*.

CIRP Freshmen Survey

Each fall, the College administers the *Student Information Form* to all incoming full-time freshmen. The survey is part of a longitudinal project of the Cooperative Institutional Research Program (CIRP), conducted by the Higher Education Research Institute (HERI) at the University of California at Los Angeles. The purpose of the survey is to obtain a normative profile of freshmen students, covering such areas as: secondary school experience, expectations of college, degree goals, career plans, attitudes, values, life goals, and reasons for attending college. The results for Bloomfield are reported in comparison with those of similar institutions (i.e., Non-Catholic religiously-based 4-year colleges with relatively low admission standards). Significant findings of this survey obtained for full-time freshmen from the Fall 2008 entering class include the following:

- About 84% of Bloomfield College freshmen report English to be their native language, in comparison with 96.5% of freshmen in similar institutions.
- Over 57% of Bloomfield College freshmen come from families with incomes of less than \$40,000 per year, while only 32% of freshmen in the comparison institutions fall in this category.
- Over 32% of freshmen said they had major concerns about their ability to finance their education, while just under 13% of comparison group freshmen said they had major concerns.
- Over 58% of the fathers and 60.6% of the mothers of Bloomfield College freshmen have no more than a high school diploma, in contrast with 43.6% of the fathers and 34.9% of the mothers of freshmen from similar institutions.
- Over 55% of Bloomfield freshmen describe their high schools as “mostly” or “completely” non-white, while only 17.5% of students from similar institutions report the same.

X. College-Wide Surveys

- Over 38% of Bloomfield freshmen characterize their political views as “Liberal” or “Far Left”, while 20.8% of comparison group freshmen characterize themselves the same way. Conversely, just 14.1% of Bloomfield College students call themselves “Conservative” or “Far Right”, while 31.4% of comparison group freshmen characterize themselves as such.
- Almost 67% of Bloomfield freshmen believe it is “essential” or “very important” for them to be successful in a business of their own, while 48.2% of freshmen in comparison institutions say the same.
- Fifty-one percent of Bloomfield freshmen believe it is “essential” or “very important” for them to help promote racial understanding, while 38.7% of students from similar institutions feel the same way. Similarly, about 58% of Bloomfield freshmen believe it is “essential” or “very important” to improve their understanding of other countries and cultures, while just 44.6% of comparison group freshmen feel the same way.
- About 26.2% of Bloomfield College freshmen “strongly” or “somewhat” agree on the question of whether persons residing in the United States illegally should be denied access to public education, while 51.3% of students from similar institutions feel the same way. Bloomfield students are more likely (93.5%) than students from comparison institutions (68.7%) to “strongly” or “somewhat” agree that the federal government should do more to control the sale of handguns and that addressing global warming should be a federal priority (84.8% to 67.1%).

National Survey of Student Engagement

The *National Survey of Student Engagement (NSSE)* is an instrument designed to gauge how students spend their time, what they feel they’ve gained from their classes, and the quality of their interactions with faculty and friends. Administered through Indiana University, it is given during the spring semester to randomly selected samples of freshmen and seniors, via the internet or by paper/pencil format if the student prefers. Student results are reported in comparison with participating Baccalaureate Colleges – Arts and Sciences, as defined by the 2005 Carnegie Classification of Institutions of Higher Education.

Major findings of the most recent (Spring 2009) NSSE Survey include the following:

- Bloomfield College freshmen and seniors report that they are significantly *more* likely those students in peer institutions to make a class presentation.
- Bloomfield seniors are significantly *less* likely to email their instructors and talk about career plans with faculty member than are students in peer institutions. Bloomfield

X. College-Wide Surveys

seniors are significantly *less* likely than are students in peer institutions to tutor other students.

- Bloomfield freshmen and seniors report that they are significantly *more* likely to prepare two or more drafts of a paper or assignment before turning it in than are students in peer institutions.
- Bloomfield seniors are significantly *more* likely than those in peer institutions to work with other students on projects *during* class.
- Bloomfield freshmen are significantly *less* likely than those in peer institutions to work with classmates *outside of* class.
- Bloomfield freshmen and seniors are significantly *more* likely than those in peer institutions to say they worked harder than they thought they could to meet an instructor's demands or expectations.
- Bloomfield seniors are significantly *less* likely than those in peer institutions to have worked with faculty members on activities other than coursework or program requirements.
- Bloomfield freshmen and seniors have significantly *fewer* assigned textbooks than do students in peer institutions.
- Bloomfield freshmen and seniors are significantly *less* likely than those in peer institutions to attend an art exhibit, play, dance, theatre, or other performance, and less likely to participate in co-curricular activities and attend campus events and activities.
- Bloomfield freshmen and seniors are significantly *less* likely than those in peer institutions to exercise or participate in physical fitness activities.
- Bloomfield freshmen and seniors spend substantially *less* time than those in peer institutions preparing for class.
- Bloomfield freshmen and seniors are *more* likely than those in peer institutions to work for pay off campus, commute to class, and provide care for dependents.
- Bloomfield seniors are *more* likely than their peers in other institutions to say that their institution contributed to their understanding of people of other racial backgrounds.

X. College-Wide Surveys

Bloomfield College measures the opinions of its graduating students through the American College Testing (ACT) Program's *College Outcomes Survey*. This survey, given every Spring, is designed to measure the student's opinion on academic outcomes and personal growth, and the contribution of the college to these areas. It also includes questions regarding student satisfaction with various aspects of the college.

Among the major findings of this survey for the Spring 2009 graduating class were the following:

- Bloomfield graduates were more likely to state that they made 'very much' or 'much' progress in reading with greater speed and better comprehension than were seniors nationwide (57.6% versus 43.5% respectively).
- Bloomfield graduates were more likely to state that they made 'very much' or 'much' progress in appreciating the fine arts, music, literature, and the humanities than were seniors nationwide (55.2% versus 42.7% respectively).
- Bloomfield graduates were more likely to state that they made 'very much' or 'much' progress in learning about principles for conserving and improving the global environment (54.6% versus 28.7%), and learning about the role of science and technology in society (56.4% versus 39.0%), than were seniors nationwide.
- Bloomfield graduates were more likely than the comparison students to state that they made 'very much' or 'much' progress in learning about career options (56.3% versus 47.4%).
- Bloomfield graduates were more likely to 'agree' or 'strongly agree' that required courses increased their knowledge of the earth and its resources (57% versus 43.6%) than were seniors nationwide.
- Bloomfield graduates were more likely to be 'very satisfied' or 'satisfied' with practical work experiences offered in areas related to their major (53.9% versus 44.6%), job placement services (52.7% versus 38.9%), personal counseling services (56.9% versus 35.8%) and placement in reading/writing and math courses (55.1% versus 39.9%) than were seniors nationwide.
- Bloomfield graduates were more likely to state that their college made a 'very great' or 'great' contribution toward preparing themselves to participate effectively in the electoral process (52.7% versus 39.8%), becoming more aware of local and national political and social issues (55.2% versus 45.0%), and actively participating in volunteer work to support worthwhile causes (55.8% versus 45.6%), than were seniors in other institutions.

X. College-Wide Surveys

Student Opinion Survey

The Office of Institutional Research and Assessment also administers the *ACT Student Opinion Survey*, which is designed to measure the perceptions of enrolled students regarding the programs, services, and environment of the institution. The last administration of this survey to the Bloomfield student body was during the Spring of 2006. A total of 402 students, drawn at random from participating classes and student groups, completed the survey. Among the significant findings were the following:

- Among the highest-rated College services were the tutorial services, honors programs, personal counseling services, and library facilities. The lowest-rated College services were the food services, parking services, residence halls, student health insurance, and job placement services.
- The highest-rated academic aspect of Bloomfield College was class size, while the lowest-rated aspect was variety of courses offered.
- The highest-rated aspect of the college facilities were the classrooms, while the lowest-rated aspect was the availability of student housing.
- Regarding registration, students gave relatively higher ratings to the College's academic calendar. They gave lower ratings to the availability of courses.
- Regarding rules and policies, students gave relatively higher ratings to the College's racial harmony, and lower ratings to the campus media.

APPENDIX

Table 10A: Enrolled Students By Major Shading indicates discontinued majors.

Division	Major/Concentration	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
BUSINESS /CIS	ACC CPA	1 .2%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	ACC GENERAL	47 8.9%	35 7.1%	46 10.3%	41 10.1%	46 13.9%	53 15.6%	43 13.2%
	ACC PROFESSIONAL ACC	39 7.4%	30 6.1%	27 6.0%	27 6.7%	30 9.1%	32 9.4%	38 11.7%
	BUS CMP INFO SYSTEMS	51 9.7%	41 8.4%	25 5.6%	8 2.0%	5 1.5%	2 .6%	1 .3%
	BUS ECONOMICS	3 .6%	7 1.4%	6 1.3%	5 1.2%	3 .9%	7 2.1%	5 1.5%
	BUS FINANCE	28 5.3%	31 6.3%	36 8.1%	44 10.8%	31 9.4%	30 8.8%	22 6.7%
	BUS GENERAL MNGMNT	177 33.7%	170 34.7%	161 36.0%	144 35.5%	93 28.1%	106 31.2%	106 32.5%
	BUS HUM RES MGMT	9 1.7%	21 4.3%	15 3.4%	24 5.9%	23 6.9%	24 7.1%	22 6.7%
	BUS HUM RES TRAINING	9 1.7%	5 1.0%	2 .4%	2 .5%	2 .6%	0 .0%	0 .0%
	BUS INTERNATIONAL BUS MGMT	0 .0%	0 .0%	0 .0%	0 .0%	2 .6%	8 2.4%	14 4.3%
	BUS MARKETING	24 4.6%	30 6.1%	29 6.5%	26 6.4%	24 7.3%	27 7.9%	28 8.6%
	BUS MATERIALS MNGMNT	14 2.7%	13 2.7%	14 3.1%	12 3.0%	11 3.3%	7 2.1%	5 1.5%
	BUS MGMT INFO SYSTEMS	0 .0%	0 .0%	9 2.0%	16 3.9%	17 5.1%	13 3.8%	9 2.8%
	BUS SUPPLY CHAIN MGMT	0 .0%	0 .0%	0 .0%	0 .0%	1 .3%	3 .9%	2 .6%
	CMP C.I.S.-BUS	5 1.0%	13 2.7%	8 1.8%	2 .5%	1 .3%	0 .0%	0 .0%
	CMP C.I.S.-SCI	1 .2%	2 .4%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	CMP CIS - NETWORK/SECURITY	0 .0%	0 .0%	1 .2%	3 .7%	7 2.1%	4 1.2%	9 2.8%
	CMP CIS-C.S.	83 15.8%	66 13.5%	53 11.9%	28 6.9%	13 3.9%	7 2.1%	4 1.2%
	CMP CIS-DATABASE	0 .0%	0 .0%	2 .4%	7 1.7%	12 3.6%	9 2.6%	5 1.5%
	CMP CIS-PROGRAMMING	0 .0%	0 .0%	2 .4%	5 1.2%	5 1.5%	5 1.5%	9 2.8%
	MAT MNGMNT CERT	35 6.7%	26 5.3%	11 2.5%	12 3.0%	5 1.5%	3 .9%	0 .0%
	SUPPLY CHAIN MGMT CERT	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	4 1.2%
	DIVISION TOTAL	526	490	447	406	331	340	326
CAT	CAT ANIMATION	8 5.2%	21 12.4%	28 14.6%	39 16.7%	48 19.8%	51 17.6%	31 11.2%
	CAT COMPUTER GRAPHIC	61 39.9%	38 22.4%	24 12.5%	14 6.0%	2 .8%	0 .0%	0 .0%
	CAT CREAT ARTS&TECH	3 2.0%	2 1.2%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	CAT DIGITAL MED CTF	0 .0%	2 1.2%	1 .5%	0 .0%	1 .4%	1 .3%	2 .7%
	CAT FINE ARTS	11 7.2%	11 6.5%	8 4.2%	9 3.9%	5 2.1%	6 2.1%	3 1.1%
	CAT GAME DESIGN CTF	0 .0%	0 .0%	1 .5%	1 .4%	1 .4%	1 .3%	1 .4%

Table 10A, continued*

Division	Major/Concentration	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	
CAT, continued	CAT GAME DVL-DESIGN	0 .0%	0 .0%	4 2.1%	18 7.7%	37 15.3%	62 21.4%	43 15.6%	
	CAT GAME DVL-PRGMNG	0 .0%	0 .0%	1 .5%	6 2.6%	13 5.4%	18 6.2%	13 4.7%	
	CAT INTERACT MEDIA	5 3.3%	3 1.8%	2 1.0%	2 .9%	1 .4%	0 .0%	0 .0%	
	CAT MUSIC TECHNOLOGY	28 18.3%	16 9.4%	4 2.1%	3 1.3%	2 .8%	0 .0%	0 .0%	
	CAT PERFORMANCE	5 3.3%	2 1.2%	1 .5%	0 .0%	0 .0%	0 .0%	0 .0%	
	CAT THEATRE	4 2.6%	5 2.9%	7 3.6%	11 4.7%	6 2.5%	2 .7%	3 1.1%	
	CAT VIDEO PRODUCTION	20 13.1%	12 7.1%	6 3.1%	4 1.7%	1 .4%	0 .0%	0 .0%	
	DIGITAL VIDEO	1 .7%	10 5.9%	20 10.4%	21 9.0%	22 9.1%	24 8.3%	12 4.3%	
	FPA ART	2 1.3%	1 .6%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	
	FPA FINE & PERF ARTS	1 .7%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	
	GRPHCS-PRINT&DIGITAL MEDIA	3 2.0%	16 9.4%	27 14.1%	41 17.6%	34 14.0%	36 12.4%	28 10.1%	
	INTRTV MLTMED & WWW	1 .7%	13 7.6%	12 6.3%	11 4.7%	13 5.4%	12 4.1%	10 3.6%	
	MUSIC TECH-DIGITAL AUDIO ENG	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	4 1.4%	
	MUSIC TECH-MUSIC SUPERVS	0 .0%	6 3.5%	18 9.4%	23 9.9%	24 9.9%	18 6.2%	9 3.3%	
	MUSIC TECH-RECORD PROD	0 .0%	12 7.1%	28 14.6%	30 12.9%	30 12.4%	52 17.9%	29 10.5%	
	PRE-CAT	0 .0%	0 .0%	0 .0%	0 .0%	2 .8%	7 2.4%	88 31.9%	
	DIVISION TOTAL		153	170	192	233	242	290	276
	EDUC	BIO-GEN-ELEMENT CERT	1 .7%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
		BUS GEN ELEMENT CERT	11 7.6%	3 1.1%	0 .0%	2 .5%	0 .0%	0 .0%	0 .0%
		CAT SECONDARY CERT	3 2.1%	2 .8%	1 .3%	0 .0%	0 .0%	0 .0%	0 .0%
CAT-ELEMENTARY CERT		12 8.3%	4 1.5%	2 .6%	1 .3%	0 .0%	0 .0%	0 .0%	
CHM GEN-TEACHER CERT		1 .7%	1 .4%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	
ELEMENTARY ED/BIOLOGY		0 .0%	2 .8%	3 .9%	4 1.0%	6 1.5%	3 .9%	4 1.2%	
ELEMENTARY ED/CHEMISTRY		0 .0%	1 .4%	0 .0%	1 .3%	1 .3%	0 .0%	0 .0%	
ELEMENTARY ED/ENGLISH		3 2.1%	39 14.7%	38 10.9%	40 10.3%	37 9.5%	29 8.5%	28 8.3%	
ELEMENTARY ED/FINE ARTS		0 .0%	9 3.4%	9 2.6%	8 2.1%	3 .8%	1 .3%	1 .3%	
ELEMENTARY ED/HISTORY		0 .0%	7 2.6%	11 3.1%	11 2.8%	12 3.1%	7 2.0%	12 3.6%	
ELEMENTARY ED/MATHEMATICS		0 .0%	10 3.8%	11 3.1%	4 1.0%	3 .8%	0 .0%	1 .3%	
ELEMENTARY ED/PHILOSOPHY		0 .0%	0 .0%	1 .3%	1 .3%	3 .8%	3 .9%	2 .6%	

* Shading indicates discontinued majors.

Table 10A, continued*

Division	Major/Concentration	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
EDUC, continued	ELEMENTARY ED/POLITICAL SCI	0 .0%	1 .4%	1 .3%	4 1.0%	3 .8%	4 1.2%	1 .3%
	ELEMENTARY ED/PSYCHOLOGY	3 2.1%	40 15.1%	59 16.9%	63 16.3%	57 14.6%	46 13.4%	41 12.2%
	ELEMENTARY ED/RELIGION	0 .0%	1 .4%	3 .9%	7 1.8%	8 2.0%	9 2.6%	3 .9%
	ELEMENTARY ED/SOCIOLOGY	0 .0%	16 6.0%	31 8.9%	34 8.8%	35 9.0%	35 10.2%	27 8.0%
	ELMNTRY ERLYCHLD/ENGLISH	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	2 .6%
	ELMNTRY ERLYCHLD/POLI SCI	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 .3%
	ELMNTRY ERLYCHLD/PSYCH	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	5 1.5%
	ENG GEN SECONDA CERT	1 .7%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	ENG-COMM-TEACHER-CER	0 .0%	1 .4%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	ENG-GEN-ELEMENT CERT	13 9.0%	4 1.5%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	ENG-GEN-TEACHER-CERT	1 .7%	1 .4%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	HIS-GEN-ELEMENT CERT	9 6.2%	4 1.5%	2 .6%	2 .5%	3 .8%	0 .0%	0 .0%
	HIS-GEN-SECONDA CERT	0 .0%	1 .4%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	HIS-GEN-TEACHER-CERT	1 .7%	2 .8%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	MTH ELEM CERT	7 4.8%	1 .4%	1 .3%	1 .3%	1 .3%	0 .0%	0 .0%
	P3 CERTIF PROGRAM	6 4.1%	33 12.5%	31 8.9%	45 11.6%	30 7.7%	19 5.5%	27 8.0%
	POST BA/BS ELEM CERT	22 15.2%	33 12.5%	44 12.6%	41 10.6%	48 12.3%	46 13.4%	30 8.9%
	POST BA/BS SEC CERT	5 3.4%	5 1.9%	13 3.7%	6 1.6%	4 1.0%	6 1.7%	11 3.3%
	POST BAC EARLY CHLDHD CERT	0 .0%	0 .0%	0 .0%	1 .3%	13 3.3%	10 2.9%	10 3.0%
	POST BACC SPECIAL ED	0 .0%	0 .0%	15 4.3%	31 8.0%	40 10.2%	36 10.5%	42 12.5%
	PSC-GEN-ELEMENT CERT	2 1.4%	1 .4%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	PSY ELEMENT CERT	29 20.0%	8 3.0%	4 1.1%	0 .0%	0 .0%	1 .3%	0 .0%
	RELIGION ELEMEN CERT	1 .7%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	SEC ED/CHEM-PHYS SCI	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 .3%	0 .0%
	SECONDARY ED/ART	0 .0%	0 .0%	5 1.4%	8 2.1%	7 1.8%	7 2.0%	6 1.8%
	SECONDARY ED/BIOLOGY	0 .0%	2 .8%	3 .9%	1 .3%	3 .8%	3 .9%	3 .9%
	SECONDARY ED/CHEMISTRY	0 .0%	0 .0%	1 .3%	2 .5%	1 .3%	0 .0%	0 .0%
	SECONDARY ED/ENGLISH	0 .0%	9 3.4%	18 5.1%	14 3.6%	5 1.3%	12 3.5%	11 3.3%
	SECONDARY ED/FINE ARTS	0 .0%	4 1.5%	5 1.4%	3 .8%	2 .5%	1 .3%	0 .0%

* Shading indicates discontinued majors.

Table 10A, continued*

Division	Major/Concentration	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
EDUC, continued	SECONDARY ED/HISTORY	1 .7%	9 3.4%	14 4.0%	17 4.4%	16 4.1%	15 4.4%	16 4.8%
	SECONDARY ED/MATHEMATICS	0 .0%	3 1.1%	13 3.7%	15 3.9%	28 7.2%	20 5.8%	22 6.5%
	SOC-GEN-ELEMENT CERT	13 9.0%	8 3.0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	SPC ED/ERLY CHLD/CHM	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 .3%
	SPC ED/ERLY CHLD/ENG	0 .0%	0 .0%	5 1.4%	12 3.1%	11 2.8%	14 4.1%	14 4.2%
	SPC ED/ERLY CHLD/MTH	0 .0%	0 .0%	2 .6%	1 .3%	0 .0%	1 .3%	3 .9%
	SPC ED/ERLY CHLD/VIS&PRFM ART	0 .0%	0 .0%	3 .9%	2 .5%	4 1.0%	6 1.7%	6 1.8%
	SPE ED/ERLY CHLD/BIOLOGY	0 .0%	0 .0%	0 .0%	1 .3%	0 .0%	0 .0%	1 .3%
	SPE ED/ERLY CHLD/HIS	0 .0%	0 .0%	1 .3%	4 1.0%	7 1.8%	8 2.3%	5 1.5%
	DIVISION TOTAL	145	265	350	387	391	343	336
HUMANTS	ENG COM-INTRP COMM	0 .0%	4 4.5%	13 13.7%	18 19.6%	8 11.3%	17 21.0%	13 16.7%
	ENG COMM-BRDCST JRNLISM	0 .0%	3 3.4%	21 22.1%	24 26.1%	26 36.6%	24 29.6%	24 30.8%
	ENG COMMUNICATIONS	33 42.3%	32 36.0%	12 12.6%	7 7.6%	4 5.6%	0 .0%	0 .0%
	ENG GENERAL	8 10.3%	9 10.1%	6 6.3%	8 8.7%	7 9.9%	8 9.9%	7 9.0%
	ENG VIDEO/TV PRODUCT	3 3.8%	2 2.2%	2 2.1%	1 1.1%	1 1.4%	0 .0%	0 .0%
	ENG WRITING	21 26.9%	26 29.2%	24 25.3%	19 20.7%	12 16.9%	17 21.0%	21 26.9%
	HIS GENERAL	10 12.8%	5 5.6%	9 9.5%	8 8.7%	8 11.3%	11 13.6%	9 11.5%
	PHL PHILOSOPHY	1 1.3%	1 1.1%	2 2.1%	1 1.1%	0 .0%	1 1.2%	1 1.3%
	REL RELIGION	2 2.6%	7 7.9%	6 6.3%	6 6.5%	5 7.0%	3 3.7%	3 3.8%
	DIVISION TOTAL	78	89	95	92	71	81	78
IDS	IDS INTRNL ANMATN-GAME DSG	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 50.0%
	IDS INTRNL MEDIA&GAME DSGN	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 50.0%
	IDS MUSIC/PSYCHOLOGY	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 100.0%	0 .0%
	IDS PRE-CHIROPRACTIC	2 100.0%	2 100.0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	DIVISION TOTAL	2	2	0	0	0	1	2
NATURAL SCI/MATH	ALLIED HEALTH TECHNOLOGIES	3 2.1%	9 6.3%	19 12.5%	28 17.0%	31 18.6%	27 17.1%	21 13.9%
	BIO ENVIRONMENTAL	1 .7%	1 .7%	2 1.3%	0 .0%	2 1.2%	1 .6%	1 .7%

* Shading indicates discontinued majors.

Table 10A, continued*

Division	Major/Concentration	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
NATURAL SCI/MATH, continued	BIO GENERAL	43 29.9%	43 29.9%	35 23.0%	50 30.3%	48 28.7%	53 33.5%	50 33.1%
	BIO PRE-CHIROPRACTIC	14 9.7%	14 9.7%	13 8.6%	7 4.2%	16 9.6%	8 5.1%	7 4.6%
	BIO PRE-MEDICAL	0 .0%	0 .0%	0 .0%	2 1.2%	9 5.4%	9 5.7%	18 11.9%
	BIO PRE-PODIATRY	2 1.4%	2 1.4%	0 .0%	0 .0%	1 .6%	3 1.9%	1 .7%
	BIO PRE-PROFESSIONAL	34 23.6%	29 20.1%	27 17.8%	20 12.1%	15 9.0%	11 7.0%	5 3.3%
	CHM BIOCHEMISTRY	13 9.0%	6 4.2%	3 2.0%	3 1.8%	10 6.0%	10 6.3%	13 8.6%
	CHM GENERAL	6 4.2%	3 2.1%	5 3.3%	5 3.0%	6 3.6%	2 1.3%	2 1.3%
	CLS CYTOTECHNOLOGY	1 .7%	2 1.4%	5 3.3%	6 3.6%	4 2.4%	5 3.2%	4 2.6%
	CLS MEDICAL LAB SCI	0 .0%	0 .0%	0 .0%	1 .6%	3 1.8%	3 1.9%	5 3.3%
	CLS MEDICAL TECHNOL	12 8.3%	17 11.8%	16 10.5%	17 10.3%	6 3.6%	5 3.2%	5 3.3%
	CLS TOXICOLOGY	0 .0%	2 1.4%	2 1.3%	1 .6%	1 .6%	0 .0%	1 .7%
	INTERNET TECHNOLOGY	0 .0%	2 1.4%	12 7.9%	18 10.9%	9 5.4%	7 4.4%	4 2.6%
	MTH - INTERNET TECH	10 6.9%	10 6.9%	4 2.6%	2 1.2%	0 .0%	0 .0%	0 .0%
	MTH MATHEMATICS	5 3.5%	4 2.8%	9 5.9%	5 3.0%	6 3.6%	13 8.2%	12 7.9%
	NTWRK-NTWRK ENG-INT TECH	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	1 .6%	2 1.3%
	DIVISION TOTAL	144	144	152	165	167	158	151
	NURSING	NUR PRE-NURSING	129 50.2%	189 56.5%	241 65.0%	310 77.5%	227 60.7%	240 63.0%
NUR BSRN		63 24.5%	62 18.5%	36 9.7%	20 5.1%	17 4.5%	12 3.1%	12 3.5%
NUR NURSING		65 25.3%	84 25.1%	94 25.3%	70 17.5%	130 34.8%	129 33.9%	118 34.5%
DIVISION TOTAL		257	335	371	400	374	381	342
SOCIAL /BEHAVRL SCIENCE	PSC GENERAL	16 5.0%	19 5.6%	18 4.9%	14 3.9%	12 3.6%	10 3.1%	8 2.1%
	PSC HUMAN SERV STUDIES	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	4 1.0%
	PSC PUBLIC ADMINIS	6 1.9%	9 2.6%	10 2.7%	15 4.2%	12 3.6%	10 3.1%	9 2.4%
	PSC PUBLIC POLICY	2 .6%	3 .9%	2 .5%	1 .3%	1 .3%	3 .9%	3 .8%
	PSY DIV TRNG CTF	1 .3%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%	0 .0%
	PSY HUMAN SERV STUDIES	0 .0%	0 .0%	0 .0%	0 .0%	1 .3%	5 1.5%	11 2.9%
	PSY PSYCHOLOGY	124 38.4%	126 36.8%	136 36.8%	125 35.1%	116 34.7%	111 34.0%	134 35.2%

* Shading indicates discontinued majors.

Table 10A, continued*

Division	Major/Concentration	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
SOCIAL /BEHAVRL SCIENCE	SOC CRIMINAL JUSTICE	123 38.1%	133 38.9%	156 42.2%	147 41.3%	133 39.8%	120 36.8%	137 36.0%
	SOC GENERAL	51 15.8%	52 15.2%	48 13.0%	52 14.6%	50 15.0%	57 17.5%	64 16.8%
	SOC HUMAN SERVICES STUDIES	0 .0%	0 .0%	0 .0%	2 .6%	9 2.7%	10 3.1%	11 2.9%
	DIVISION TOTAL	323	342	370	356	334	326	381
	Non-Matriculated	33	45	32	31	43	23	17
	Undeclared (Missing)	218 5	201 0	155 2	142 0	129 2	113 0	120 0
	GRAND TOTAL	1884	2083	2166	2212	2084	2056	2029

* Shading indicates discontinued majors.

Table 10B: Enrolled Students By Municipality and County

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Atlantic	Absecon	0	0	1	1	1	1	2
	Atlantic City	1	1	1	0	0	1	1
	Brigantine	0	0	0	0	1	1	1
	Egg Harbor Township	1	1	0	0	1	1	3
	Galloway	0	1	0	0	0	0	0
	Hammonton	0	0	0	1	1	1	1
	Mays Landing	0	0	2	0	0	0	0
	Oceanville	0	1	1	1	1	0	0
	Pleasantville	1	2	2	6	4	4	3
	Pomona	0	0	1	1	1	1	0
	County Total	3	6	8	10	10	10	11
Bergen	Bergenfield	5	4	6	5	6	2	2
	Bogota	1	1	0	2	0	1	2
	Carlstadt	0	0	0	0	0	0	1
	Cliffside Park	1	2	1	1	0	1	2
	Closter	0	0	0	0	1	1	2
	Cresskill	0	0	1	1	1	1	1
	Demarest	0	0	0	0	0	0	1
	Dumont	0	1	1	3	1	0	0
	East Rutherford	1	0	1	2	1	2	1
	Edgewater	1	1	2	3	0	0	0
	Elmwood Park	2	3	4	2	6	5	2
	Emerson	0	0	0	0	1	1	2
	Englewood	3	2	3	7	4	7	7
	Fair Lawn	4	3	4	5	4	2	1
	Fairview	0	0	1	0	2	1	2
	Fort Lee	1	0	0	2	2	2	1
	Garfield	5	4	4	2	3	4	4
	Glen Rock	0	0	0	1	0	0	1
	Hackensack	5	5	7	7	7	9	8
	Harrington Park	0	1	0	1	0	0	0
	Hasbrouck Heights	2	0	1	1	1	0	0
	Leonia	0	0	1	0	1	2	1
	Little Ferry	1	1	1	0	0	0	0
	Lodi	7	8	5	2	1	3	3
	Lyndhurst	7	6	6	5	6	5	5
	Mahwah	0	0	0	0	0	2	0
	Maywood	0	2	3	1	0	1	1
	Midland Park	0	0	0	0	0	1	1
	Montvale	0	0	0	0	0	0	1
	Moonachie	1	2	3	2	1	2	2
	North Arlington	5	3	4	5	6	8	8
	Northvale	0	0	0	0	0	0	1
Norwood	0	0	1	0	0	1	1	
Oakland	1	0	1	0	0	0	0	
Oradell	0	0	1	0	0	0	1	
Palisades Park	2	2	1	0	0	0	0	
Paramus	1	1	0	0	1	4	4	

Table 10B, continued

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Bergen, cont.	Ramsey	0	0	0	0	1	0	0
	Ridgefield	0	1	0	0	0	3	2
	Ridgefield Park	0	1	2	2	2	1	2
	Ridgewood	0	0	1	2	3	1	1
	River Edge	0	0	0	2	1	0	0
	Rutherford	1	1	1	6	1	4	2
	Saddle Brook	1	1	1	2	2	3	2
	South Hackensack	0	0	0	1	2	1	0
	Teaneck	6	15	9	5	5	7	5
	Waldwick	0	0	0	0	2	1	0
	Wallington	1	3	1	1	3	0	0
	Washington Township	0	0	0	1	1	1	0
	Westwood	1	0	0	0	0	0	0
	Wood Ridge	1	0	0	1	1	2	3
	Wyckoff	0	0	0	0	0	2	1
	County Total	67	74	78	83	80	94	87
Burlington	Beverly	0	0	0	1	0	0	0
	Bordentown	1	3	4	3	2	2	0
	Browns Mills	1	0	0	1	2	2	3
	Burlington	2	2	2	7	4	4	8
	Burlington Township	0	0	1	1	1	1	1
	Cinnaminson	0	0	0	0	0	1	0
	Columbus	1	2	1	0	0	0	0
	Crosswicks	1	1	0	0	0	0	0
	Lumberton	0	0	0	1	1	1	1
	Maple Shade	0	1	0	0	1	0	0
	Marlton	0	0	0	0	2	2	2
	Mount Holly	0	0	0	0	0	1	0
	Mount Laurel	0	0	0	0	1	1	0
	Palmyra	1	2	2	1	0	0	0
	Pemberton	0	0	0	1	1	0	0
	Riverside	2	3	3	1	1	0	1
	Riverton	0	1	1	0	0	0	0
	Roebing	1	1	1	0	0	0	0
	Shamong	0	1	1	1	1	0	0
Southampton	0	0	0	1	2	1	0	
Willingboro	10	6	9	9	11	11	7	
	County Total	20	23	25	28	30	27	23
Camden	Audubon	0	0	0	1	0	0	1
	Camden	3	4	6	9	11	11	16
	Cherry Hill	0	0	0	2	4	6	6
	Clementon	0	1	1	2	2	1	1
	Erial	0	1	1	0	0	0	0
	Lawnside	0	0	0	0	2	2	0
	Lindenwold	2	3	1	2	2	3	2
	Merchantville	1	1	1	1	0	0	0

Table 10B, continued

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Camden, continued	Pennsauken	0	1	1	2	3	3	3
	Runnemede	0	0	0	1	1	0	1
	Sicklerville	0	1	2	3	4	3	4
	Somerdale	1	0	1	1	1	0	1
	Voorhees	0	0	0	1	1	1	2
	County Total		7	12	14	25	31	30
Cape May	Cape May Court House	0	0	0	0	0	1	1
	Erma	0	0	0	0	1	1	1
	Rio Grande	0	0	0	0	0	0	1
	County Total	0	0	0	0	1	2	3
Cumberland	Bridgeton	1	1	1	0	0	0	1
	Millville	1	1	1	1	0	0	0
	Vineland	0	1	3	2	2	3	2
	County Total	2	3	5	3	2	3	3
Essex	Belleville	61	65	68	70	62	74	64
	Bloomfield	154	169	165	151	133	136	124
	Caldwell	0	2	2	3	3	4	4
	Cedar Grove	6	6	5	4	2	1	4
	East Orange	161	179	183	165	157	139	133
	Fairfield	1	1	0	0	1	2	2
	Glen Ridge	4	4	9	7	7	8	6
	Irvington	111	117	114	114	99	94	77
	Livingston	4	4	4	7	3	1	4
	Maplewood	26	31	29	37	33	34	34
	Millburn	1	1	0	1	1	0	1
	Montclair	38	51	48	50	36	35	39
	Newark	315	347	395	380	329	337	327
	North Caldwell	0	1	1	1	1	1	0
	Nutley	19	15	13	19	30	28	24
	Orange	73	82	79	77	57	52	51
	Port Newark	1	0	0	0	0	0	0
	Roseland	1	1	1	2	2	0	0
	Short Hills	0	2	0	0	0	0	0
	South Orange	8	9	8	6	11	11	10
	Upper Montclair	5	7	4	7	2	2	2
	Verona	6	7	6	3	5	6	6
West Caldwell	2	3	3	3	3	1	2	
West Orange	40	46	47	56	52	52	49	
County Total		1037	1150	1184	1163	1029	1018	963
Gloucester	Blackwood Terrace	1	1	1	1	1	0	0
	Deptford	0	0	0	0	1	1	1
	Glassboro	0	0	0	1	0	0	0
	Mantua Township	0	0	0	0	0	0	1
	Paulsboro	0	0	0	0	1	1	0
	Sewell	0	0	0	0	1	1	1

Table 10B, continued

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Gloucester, continued	South Harrison Twp.	0	0	0	0	0	1	1
	Wenonah	0	0	0	1	1	1	1
	West Deptford	1	0	0	0	0	0	0
	Westville	0	1	0	0	0	1	0
	Williamstown	3	3	2	1	1	2	1
	County Total	5	5	3	4	6	8	6
Hudson	Bayonne	0	3	3	6	14	15	18
	East Newark	0	1	3	3	4	3	0
	Guttenberg	0	0	1	0	0	1	2
	Harrison	4	2	1	3	5	4	4
	Hoboken	3	6	5	3	3	3	5
	Jersey City	65	72	90	100	88	86	87
	Kearny	20	17	24	24	23	20	17
	North Bergen	2	7	9	11	11	11	14
	Secaucus	5	5	5	2	1	0	0
	Union City	7	5	9	10	28	15	9
	Weehawken	1	2	1	0	2	2	2
	West New York	3	5	9	5	7	12	12
	County Total	110	125	160	167	186	172	170
Hunterdon	Bloomsbury	0	0	1	0	0	0	0
	Flemington	0	0	2	2	2	1	1
	Frenchtown	0	0	0	0	0	0	1
	Glen Gardner	0	0	0	0	0	1	1
	High Bridge	1	1	0	0	0	0	0
	Lebanon	0	0	0	0	0	1	1
	Ringoes	0	0	1	1	1	1	1
	Whitehouse Station	1	1	0	1	1	0	0
	County Total	2	2	4	4	4	4	5
Mercer	East Windsor	1	0	1	0	1	0	1
	Ewing	1	3	3	3	5	5	7
	Hamilton	2	1	0	0	2	2	4
	Hamilton Township	1	1	1	0	0	0	0
	Hightstown	1	1	1	0	0	0	0
	Lawrenceville	3	4	1	1	2	2	1
	Pennington	0	0	0	1	1	1	1
	Princeton	2	1	2	3	2	2	1
	Princeton Junction	0	0	0	0	1	0	0
	Trenton	13	12	13	13	16	15	20
	West Trenton	0	0	0	0	1	1	1
Yardville	0	0	0	0	1	0	0	
County Total	24	23	22	21	32	28	36	
Middlesex	Avenel	5	5	2	2	2	3	5
	Carteret	4	8	8	5	5	7	4
	Colonia	1	0	4	5	2	3	2
	Cranbury	2	1	1	0	0	0	1
	Dunellen	0	1	4	5	5	6	4

Table 10B, continued

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Middlesex, continued	East Brunswick	0	0	0	1	1	1	1
	Edison	3	5	12	12	14	12	12
	Fords	2	1	2	2	4	1	2
	Highland Park	1	0	1	1	0	0	0
	Iselin	2	7	6	5	4	4	5
	Jamesburg	0	0	1	1	1	0	0
	Keasbey	2	0	0	1	3	3	2
	Kendall Park	0	1	1	0	0	0	0
	Laurence Harbor	1	1	1	1	0	0	0
	Metuchen	1	0	0	1	0	1	1
	Middlesex	1	1	2	3	2	1	1
	Milltown	0	0	0	0	0	1	2
	Monmouth Jct.	1	1	0	0	0	0	0
	Monroe Twp.	0	0	0	0	0	1	1
	New Brunswick	3	2	10	10	6	8	15
	North Brunswick	5	7	10	8	11	10	6
	Old Bridge	3	2	3	1	1	1	3
	Parlin	0	1	1	1	1	2	1
	Perth Amboy	5	6	5	5	4	4	6
	Piscataway	12	17	18	21	20	22	23
	Plainsboro	2	1	0	0	0	0	0
	Port Reading	1	1	0	0	1	1	2
	Sayreville	6	6	4	5	4	6	4
	Sewaren	0	1	1	2	2	1	0
	South Amboy	4	4	3	1	2	3	4
	South Plainfield	2	2	2	3	5	5	5
	South River	0	1	1	2	2	3	2
Spotswood	1	1	1	2	1	0	0	
Woodbridge	4	5	4	3	2	2	2	
County Total		74	89	108	109	105	112	116
Monmouth	Allentown	0	0	0	0	1	1	0
	Asbury Park	4	2	3	7	9	6	13
	Atlantic Highlands	0	1	1	0	0	0	0
	Avon	1	0	0	0	0	1	1
	Belmar	0	0	0	0	0	1	1
	Bradley Beach	1	1	1	0	0	0	0
	Clarksburg	0	0	0	0	0	1	0
	Cliffwood	0	0	0	0	1	0	0
	Cliffwood Beach	1	2	2	2	0	0	0
	Eatontown	1	2	2	3	3	3	2
	Farmingdale	0	0	0	1	1	1	1
	Freehold	4	3	4	4	3	3	3
	Hazlet	1	1	1	1	2	2	1
	Holmdel	0	0	0	0	1	0	0
	Howell	2	2	1	0	0	0	0
	Keansburg	1	1	1	1	0	0	0
	Keyport	3	1	3	2	2	1	2
Lincroft	0	0	1	0	0	0	0	
Long Branch	3	4	3	3	2	2	3	

Table 10B, continued

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Monmouth, continued	Manalapan	0	0	0	0	1	1	1
	Marlboro	0	1	2	1	0	0	0
	Matawan	0	2	1	4	4	2	0
	Middletown	2	0	0	0	0	1	1
	Morganville	0	0	0	0	0	1	2
	Neptune	4	3	4	11	10	16	12
	North Middletown	0	1	0	0	0	0	0
	Ocean	1	2	2	1	1	1	0
	Red Bank	1	2	2	1	3	4	4
	Sea Girt	1	1	0	0	0	0	0
	Shrewsbury	1	1	0	0	0	0	0
	Tinton Falls	0	0	0	1	1	0	0
	Union Beach	1	0	0	0	0	0	0
	Wayside	1	0	1	0	0	0	0
	West Keansburg	0	1	1	0	0	0	0
	County Total		34	34	36	43	45	48
Morris	Boonton	0	1	1	0	0	0	0
	Boonton Township	1	0	0	0	0	0	0
	Budd Lake	0	0	0	1	0	0	1
	Butler	0	1	1	2	2	1	2
	Chatham	0	0	0	0	1	1	1
	Chester	1	1	1	1	1	0	0
	Denville	1	1	1	0	1	0	2
	Dover	1	2	1	1	1	2	1
	East Hanover	1	1	1	0	2	0	3
	Flanders	2	1	1	2	2	0	0
	Florham Park	2	0	0	1	0	0	0
	Kinnelon	0	0	0	0	1	1	1
	Lake Hiawatha	2	3	2	1	2	3	1
	Landing	1	1	0	0	0	0	0
	Lincoln Park	1	2	1	0	0	0	1
	Long Valley	1	1	1	1	2	1	1
	Madison	1	2	2	3	1	1	1
	Montville	0	1	0	0	1	0	1
	Morris Plains	0	2	0	0	0	0	1
	Morristown	4	5	4	8	5	5	2
	Mount Freedom	0	0	0	0	1	1	1
	Netcong	0	0	0	0	0	1	1
	Parsippany	3	4	1	3	3	1	3
	Pequannock	0	0	1	1	1	2	1
	Pine Brook	1	2	1	0	0	1	0
	Pompton Plains	1	1	1	1	2	1	2
	Randolph	1	1	1	1	1	0	1
	Rockaway	0	1	2	4	2	2	1
	Succasunna	0	2	2	2	1	1	0
	Towaco	0	1	2	2	1	0	0
	Wharton	0	1	0	0	1	1	0
Whippany	0	1	1	0	0	0	0	
County Total		25	39	29	35	35	26	29

Table 10B, continued

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Ocean	Barnegat	1	1	0	1	2	0	2
	Bayville	5	3	2	2	1	1	5
	Beachwood	4	2	1	0	0	0	0
	Brick	4	5	4	5	5	6	2
	Bricktown	1	0	0	0	0	0	0
	Forked River	2	3	1	1	1	1	0
	Jackson	2	4	4	2	1	3	4
	Lakewood	1	3	1	1	1	1	2
	Lanoka Harbor	2	4	3	1	0	0	0
	Little Egg Harbor Twshp	1	0	0	0	0	0	0
	Long Beach Township	1	1	0	0	0	0	0
	Manahawkin	1	1	1	0	2	2	2
	New Egypt	0	1	0	0	0	0	0
	Normandy Beach	0	1	0	0	0	0	0
	Ocean Township	0	0	0	1	0	0	0
	Pine Beach	2	0	0	0	0	0	0
	Point Pleasant	1	1	1	0	1	0	0
	Seaside Heights	0	0	0	0	0	0	1
	Toms River	16	16	11	6	4	4	2
	Tuckerton	0	0	0	0	1	0	0
Waretown	1	2	0	0	0	0	0	
Whiting	1	0	0	0	0	1	0	
	County Total	46	48	29	20	19	19	20
Passaic	Bloomingtondale	1	0	0	1	1	0	0
	Clifton	25	35	33	39	40	35	40
	Haledon	2	3	2	1	3	3	3
	Haskell	0	0	1	1	1	1	1
	Hawthorne	4	4	2	0	1	0	1
	Hewitt	0	0	2	0	0	0	0
	Little Falls	4	3	5	5	2	3	2
	North Haledon	0	1	0	0	1	1	1
	Oak Ridge	1	1	2	0	0	1	1
	Passaic	31	26	27	23	23	22	21
	Paterson	54	44	55	44	41	35	43
	Pompton Lakes	2	1	0	0	0	2	3
	Prospect Park	1	1	3	3	1	2	2
	Ringwood	0	2	2	3	2	1	1
	Totowa	1	2	5	5	2	2	3
	Wanaque	1	2	3	2	1	0	1
	Wayne	4	6	7	6	5	3	3
	West Milford	2	1	1	3	4	3	3
West Paterson	2	2	4	3	3	4	3	
	County Total	135	134	154	139	131	118	132
Salem	Carney's Point Twnship	1	1	0	0	0	0	0
	Penns Grove	1	1	1	0	0	0	0
	County Total	2	2	1	0	0	0	0

Table 10B, continued

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Somerset	Bedminster	0	0	0	0	0	1	2
	Belle Meade	1	0	1	1	0	0	0
	Bound Brook	1	0	0	0	0	0	0
	Bridgewater	3	3	1	0	1	0	1
	Franklin Park	3	3	2	1	0	1	1
	Green Brook	0	0	0	1	1	1	1
	Hillsborough	2	2	2	3	3	4	1
	Manville	1	3	3	4	3	2	2
	Neshanic Station	0	1	0	1	0	0	0
	Peapack	1	0	0	0	0	0	0
	Raritan	1	0	1	1	1	0	0
	Somerset	4	4	4	9	9	7	6
	Somerville	0	1	0	0	0	2	2
	South Bound Brook	1	0	0	0	0	0	0
	Warren	1	0	0	0	0	0	1
	Watchung	0	1	0	1	0	0	0
	County Total	19	18	14	22	18	18	17
Sussex	Andover	0	0	0	0	1	0	0
	Branchville	1	1	1	1	1	0	0
	Franklin	1	1	1	1	0	0	1
	Glenwood	0	0	0	0	0	1	1
	Highland Lakes	2	3	3	3	1	0	0
	Hopatcong	1	2	0	1	0	0	0
	Newton	1	2	2	1	0	2	3
	Ogdensburg	0	1	0	0	0	0	0
	Stockholm	0	1	1	1	0	0	0
	Sussex	0	0	1	0	0	2	4
	Vernon	0	1	0	0	0	0	0
	Wantage	1	0	0	0	0	0	0
		County Total	7	12	9	8	3	5
Union	Berkeley Heights	1	1	0	1	1	1	2
	Clark	6	4	1	2	0	1	0
	Cranford	2	2	3	1	1	0	1
	Elizabeth	29	31	34	38	31	30	34
	Fanwood	1	0	1	0	0	0	0
	Hillside	18	15	21	22	24	26	30
	Kenilworth	2	0	2	3	3	2	1
	Linden	13	16	19	28	20	21	21
	North Plainfield	4	4	3	2	3	3	6
	Plainfield	14	21	26	28	30	24	25
	Rahway	10	12	12	14	13	12	4
	Roselle	19	20	21	20	16	14	16
	Roselle Park	4	5	6	7	3	2	2
	Scotch Plains	4	6	5	7	4	5	6
	Springfield	1	2	0	1	2	3	2
Summit	2	1	2	2	1	3	3	

Table 10B, continued

County	Municipality	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Union, continued	Union	22	25	26	28	37	32	31
	Vauxhall	5	4	3	4	4	5	4
	Westfield	1	1	1	2	2	3	2
	Winfield Township	1	1	0	0	0	0	0
	County Total	159	171	186	210	195	187	190
Warren	Belvidere	1	1	0	0	0	0	0
	Broadway	1	0	0	0	0	0	0
	Great Meadows	1	1	1	1	0	0	0
	Hackettstown	1	1	2	3	3	4	2
	Phillipsburg	0	0	0	0	1	2	1
	County Total	4	3	3	4	4	6	3
	Outside of New Jersey	68	78	69	73	83	86	94
	International Students	34	32	25	41	35	35	28
	GRAND TOTAL	1884	2083	2166	2212	2084	2056	2029