

## *Teacher Observation Scale (TOS)™*

### Content Categories

Subscale	Category	# of Items
LESSON DEVELOPMENT	1 Using an effective motivation	<b>3</b>
	2 Eliciting the aim of the lesson from students	<b>2</b>
	3 Selecting an aim appropriate to the topic of the lesson	<b>2</b>
	4 Demonstrating that the aim was achieved	<b>3</b>
	5 Logically and sequentially developing the lesson	<b>5</b>
QUESTIONS AND ANSWERS	6 Asking challenging and thought-provoking questions	<b>4</b>
	7 Phrasing questions	<b>2</b>
	8 Dealing with answers	<b>2</b>
USE OF TEACHING AIDS	9 Using the board effectively	<b>2</b>
	10 Using teach aids effectively (e.g., technology)	<b>1</b>
	11 Employing demonstrations effectively	<b>2</b>
CONTENT, APPLICATION, AND SUMMARIES	12 Encouraging student application of lesson concepts	<b>2</b>
	13 Using appropriate lesson summaries	<b>2</b>
	14 Using appropriate content within the lesson	<b>3</b>
CLASSROOM MANAGEMENT	15 Encouraging student involvement in the lesson	<b>3</b>
	16 Encouraging student to student exchange	<b>1</b>
	17 Establishing rapport with students	<b>1</b>
	18 Managing the class effectively	<b>2</b>
	19 Maintaining student interest in the lesson	<b>3</b>
PRESENTATION SKILLS	20 Demonstrating scholarship and lesson enrichment	<b>2</b>
	21 Displaying positive demeanor, poise and vitality	<b>1</b>
	22 Demonstrating good voice quality, pronunciation, clarity	<b>2</b>
<b>TOTAL</b>		<b>50</b>